Out ward No. 474/2016-17 Date: 15/12/2016

To,
The Director,
National Assessment and Accreditation Council,
2/4, Abhimani Prakashan, Dr. Rajkumar Road,
Post Box No. 1075, Nagarbhavi,
Bangalore – 560072 (India)

Subject : Submission of Annual Quality Assurance Report (A. Q. A. R.) 2014-15 Ref. : Track ID – 12581

Sir,

We submit herewith the AQAR for the Academic Year 2014-15, prepared by the I.Q.A.C. of our College.

Please accept the same and oblige.

Thank you.

Yours,

B. P. Savakhedkar Co-ordinator Dr. S. S. Rane Principal

Dr. Annasaheb G.D. Bendale Mahila Mahavidyalaya, Jalgaon (MS) www.agdbmmjal.ac.in

ANNUAL QUALITY ASSURANCE REPORT OF THE INTERNAL QUALITY ASSURANCE CELL

2014 - 15

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE



BY LEWA EDUCATIONAL UNION'S DR. ANNASAHEB G. D. BENDALE MAHILA MAHAVIDYALAYA, JALGAON

NAAC Reaccredited Grade 'A' with 3.11 C.G.P.A., ISO 9001: 2008 Certified (Second Cycle)

Website: www.agdbmmjal.ac.in e-mail: agdbmm@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2014 to June 30, 2015)

We are happy to submit the annual self-reviewed progress report to NAAC, through our IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR has also detailed the results of the perspective plan worked out by the IQAC.

Part - A Ι. **Details of the Institution** LEWA EDUCATIONAL UNION'S DR. ANNASAHEB G. D. BENDALE Name of the Institution 1.1 MAHILA MAHAVIDYALAYA, JALGAON Jilha Road, Jilha Peth 1.2 Address Line 1 Address Line 2 **JALGAON** City/Town **MAHARASHTRA** State 425001 Pin Code agdbmm@gmail.com Institution e-mail address 0257/2236051, 2235642 Contact Nos. Dr. S. S. Rane Name of the Head of the Institution: Tel. No. with STD Code: 0257/2235642

Mobile:

09423575075

	Name of the	ne IQAC Co-a	ordinator		vakhedkar				
	Mobile :			094215	516539				
	IQAC e-ma	ail address:		bpsagd	bpsagdbmm@gmail.com				
	NA A C T			0 000 100 000					
1.3	NAAC Ti	rack ID (For	ex. MHC	OGN 18879)	12581				
1.4	NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) EC/62/RAR/082, dated 05/01/2013						05/01/2013		
1.5	Website a			ww.agdbmn	njal.ac.in				
	Web-link of the AQAR: http://www.agdbmmjal.ac.in / AQAR 2014-15.doc						15.doc		
	F	For ex. http://	/www.lac	lykeanecoll	ege.edu.in/AQA	R2012-13.do	c		
1.6	Accreditation Details								
	Sl. No. Cycle Grade		CGPA	Year of Accreditation	Validity Period				
	1	1 st Cycle	B+	-	2003	05 years			
	2	2 nd Cycle	Α	3.11	2012	05 Years			
	3	3 rd Cycle							
	4	4 th Cycle							

1.8 AQAR for the year (for example 2010-11)

Date of Establishment of IQAC :

2014-15

17/01/2001

1.7

DD/MM/YYYY

1.9	Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
	i. AQAR _2012-13 (20/09/2013) (DD/MM/YYYY)4 ii. AQAR_2013 - 14 (01/04/2015) (DD/MM/YYYY)
1.10	Institutional Status
	University State Central Deemed Private
	Affiliated College Yes V No
	Constituent College Yes No
	Autonomous college of UGC Yes No
	Regulatory Agency approved Institution Yes No
	(eg. AICTE, BCI, MCI, PCI, NCI)
	Type of Institution Co-education Men Women
	Urban
	Financial Status Grant-in-aid UGC 2(f) UGC 12B
	Grant-in-aid + Self Financing Totally Self-financing
1.11	Type of Faculty/Programme
	Arts Science Commerce Law PEI (Phys Edu)
	TEI (Edu) Engineering Health Science Management
	Others (Specify) Mental, Moral & Social Sciences
1.12	Name of the Affiliating University (for the Colleges) North Maharashtra University, Jalgaon (M.S.)

1.13	Special status conferred by Central/ State	Government UGC/CSIR/DST/DBT/ICI	MR etc
	Autonomy by State/Central Govt. / Univer	rsity _	
	University with Potential for Excellence	_ UGC-CPE	-
	DST Star Scheme	- UGC-CE	-
	UGC-Special Assistance Programme	- * DST-FIST	50000
	UGC-Innovative PG programmes	- Any other (Specify)	-
	UGC-COP Programmes * College received funds from the DST-Fl	- IST during 2014-15	
2.	IQAC Composition and Acti	-	
2.1	No. of Teachers	08 (02 Vice Principals & 06 others)	
2.2	No. of Administrative/Technical staff	02 (Librarian & Registrar)	
2.3	No. of students	02	
2.4			
	No. of Management representatives	03	
2.5	No. of Management representatives No. of Alumni	03	
2.52.6	No. of Alumni No. of any other stakeholder and		
	No. of Alumni	02	
2. 6	No. of Alumni No. of any other stakeholder and community representatives	02	
2. 6	No. of Alumni No. of any other stakeholder and community representatives No. of Employers/ Industrialists	02 01 01	

2.11	No. of meetings with various stakeholders: No. 14 Faculty 07
	Non-Teaching Staff Students 05 Alumni 01 Others 02
2.12	Has IQAC received any funding from UGC during the year? Yes No
	If yes, mention the amount *
	* During the year 2013-14, the IQAC received a grant of 3,00,000/- to be spent through five years.
2.13	Seminars and Conferences (only quality related)
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
	Total Nos International - National - State - Institution Level 02
	(ii) Themes Quality enhancement in Teaching
2.14	Significant Activities and contributions made by IQAC
	- Creation of Quality-consciousness in imparting education and providing services to students.
	- Keeping a close follow up of various co-curricular and extra-curricular activities.
2.15	Plan of Action by IQAC/Outcome

Action Plan 2014-15:

- 1) Implementation of the recommendations made by the Hon'ble members of the IQAC.
- 2) To strengthen science laboratories with good equipments.
- 3) To apply for Add-on courses to develop communication and soft-skills among the students.
- 4) To submit project-proposals to get funding for entrepreneurial-skill-oriented, vocational courses from various agencies.
- 5) To organize university / state / national / international seminars / conferences and also to promote teachers to attend such events.
- 6) To submit more minor and major research project-proposals to various funding agencies.
- 7) To strengthen ICT enabled teaching and learning resources.
- 8) To endeavour to make the library more spacious and a knowledge hub.
- 9) To implement student-exchange programmes with likeminded, Institutions.
- 10) To have a strong, program-oriented alumni association.

- 11) To enter into MOUs with different Colleges for Teacher-exchange and training programmes like capacity-building, ICT training, reference-looking etc.
- 12) To make the Campus, friendly for the physically challenged students.

Out come of the Action Plan:

Under the guidance of the Management, the staff endeavoured to the best of their capacities for the Quality Enhancement of the Institution.

Apart from the daily routine of regular teaching-schedule, various co-curricular and extracurricular activities were organised. Similarly the teaching staff also participated in various University, State, National and International conferences and seminars, presented papers and also published papers in reputed research journals and books.

- * The science laboratories are already equipped with essential equipments. However, some additional equipments were also purchased as per the suggestions of the IQAC.
- * The College applied for Add-on courses to develop communication skills, but no funds were received. However, the College has a self-funded certificate course in Spoken-English.
- * Project-proposals were submitted for vocational courses to the UGC and sanctioning of funds was received for Beauty Therapy and allied courses.
- * Two National level conferences were organised with help of the UGC financial assistance. Teachers were promoted to attend various conferences and seminars. Even non-teaching staff was deputed for professional development programmes as shown below:-
 - 08 teachers attended International Conferences.
 - 11 teachers attedened National Conferences.
 - 21 teachers attended National Seminars.
 - 01 teacher attended National Workshop.
 - 03 teachers attended workshops on State / Regional level.
 - 05 teachers attended Seminars on State / Regional level.
 - 09 teachers attended Syllabus Reframing Workshops on University level.
 - 02 non-teaching staff members attended Professional Developing Programmes.
 - 02 students were sent to attend the 5^{th} Bharatiya Chhatra Sansad (Indian Students Parliament) held at MIT, Pune.
 - 36 students participated in 20 variety of items presented at the N. M. University Intercollegiate Youth Festiwal at Nandurbar. One of the participant bagged the Gold medal in Western Light Music.
 - 41 players were selected in the North Maharashtra University Teams for various sports : 08 players in Football, 06 players in Kho-Kho, 09 players in Hockey, 01 player in Ball

- Badminton, 02 players in Base Ball, 01 player in Tennis, 06 players in Volley Ball, 01 in Kabbaddi, 06 players in Fencing, 01 player in Atheletics (running).
- **08 players** represented the College and the N. M. University in the State Level Open Foot Ball Tournaments. While **Deepali C. Chaudhari** partcipated in the Senior National Hockey Tournaments has Goal Keeper at Lucknow.
- Priyanka Ashok Patil (T. Y. B. A. English Special) was felicitated as the Best Student of the Year. While Ms. Gunja Durgadin Vishwakarma bagged General Champion Ship in Sports, 2015.
- * 05 teachers submitted Minor / Major research project proposals.
- * To strengthen ICT enabled teaching the Psychology Lab has been enriched with the LCD projector. Model Classrooms and the Conference Hall are also available for delivering such lectures. The College has placed an order for Soft boards.
- * The library has made every effort to meet the expectations of the students and teachers, by updating its reference services, with the help of Computerization of registration and issuing of books. However, space has remained a challenging hurdle in its functioning.
- * The Science Departments have organised informal visits of students to the Colleges in the vicinity and the University Departments. However, to implement student-exchange programmes with likeminded Institutions, efforts have been made by the College authorities.
- * The College has entered into an MOU with M. J. College, Jalgaon, Principal Zaware's Arts, Com. and Science College, Ahmednagar for teacher exchange and training programmes like capacity-building, ICT training, reference looking etc.
- * A ramp has been built in the new hostel premises.

Some Significant achievements:

- * College received a sanction of grants of Rs.50/- lakhs from the DST-FIST.
- * UGC has sanctioned a grant of Rs.17,00,000/- to run the vocational skill-oriented courses.
- * Under the CAS, three Associate Professors have been promoted to the Posts of Professors, namely Dr. Ramprakash, Dr. V. J. Patil and Dr. A. M. Nemade.
- * The Mahatma Jyotirao Phule Adhyasan Centre organised Mahatma Phule Vichar Parikshka to spread the thoughts of the great leader among the students community.
- * Jidnyasa, State level G.K. Test was organised to enhance the awareness about competitive examinations among the students.
- * ISO 9001 : 2008 Certification Audit (Second Cycle) was successfully carried out and the DNV, Pune re-certified the College.
- * A booklet titled 'Purogami Samaj Sudharak' was published by the College.

2.16	Whether the AQAR was placed in statutory body Yes No
	Management Syndicate Any other body
	Provide the details of the action taken
	- Accepted by the Management.
	- Noted the achievement of the teaching, non-teaching staff and that of the students.
	- Decisions taken to extend every help to implement action plan.

Prospective Plan 2015-16:

- * To strengthen the vocational, skill-oriented courses.
- * To enhance infra-structure facility for making the ICT based teaching –learning a regular practice on the Campus.
- * To encourage teachers and non-teaching staff for participation in Professional Development Programmes.
- * To design specialised courses for NCC cadets and meritorious sports persons so as to open up various career opportunities for them.
- * To introduce innovative, activities on the Campus to boost reading and thinking habits amongst the students.
- * To strengthen Teacher's awareness about their Social Responsibilities.

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	04	-	04	-
UG	05	-	02	-
PG Diploma	01	-	01	-
Advanced Diploma	03	-	03	-
Diploma	04	-	04	-
Certificate	06	07	13	-
Others Vocational	03	-	03	-
Courses				
Total				-
Interdisciplinary	06	-	06	-
Innovative	06	-	06	-

- 1.2 (i) Flexibility of the Curriculum: i) Core and elective options ii) Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	-
Annual	-

1.3	Feedback from stakeholders* Alumr Parents Employers Students (On all aspects)
	Mode of feedback : Online Manual Co-operating schools (for PEI)
	*Please see Annexure No. ii
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
	- University introduced revised syllabi for the S.Y.B.A. / T.Y.B.Sc. / S.Y.B.Com/ MA Part-II
	- 40 + 10 pattern with CGPA introduced at the FYBOM and PG level only.
1.5	Any new Department/Centre introduced during the year. If yes, give details.
	Department of Zoology.

Criterion - II

Teaching, Learning and Evaluation 2.

2.1	Total No. of
	permanent
	faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	18	25	03	32

2.2 No. of permanent faculty with Ph.D.

|--|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the

Asst.		Asso	ciate	Professors		Others		Total	
Professors		Profe	essors						
R	V	R	V	R cas	V	R	V	R	V
_	-	_	02	03	_	_	_	03	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

	02

2.5 Faculty participation in conferences and symposia/ Workshop/ Seminar:

No. of Faculty	International level	National level	State level	Regional
Attended	009	42	07	16
Presented papers	07	20	03	-
Resource Persons	01	03	-	-

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - ICT PPT And use of Soft Board
 - **Group Discussions- Interactive session**
- 2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar-coding/Online Q Paper.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

13 Teachers	07 Workshop	

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division						Total Passed	% of Passing	Total Failed	
	appeared	O	A+	Α	B+	В	C+	C			
B.A.	702	-	10	96	107	43	24	-	362	51.56	117
B.Com	646	01	01	44	48	92	20	15	343	53.09	100
B.Sc.	491	-	67	55	55	09	-	-	269	54.78	68
B.C.A	53	04	03	14	03	-	-	-	30	56.06	14
MA/MCOM/	121	-	01	29	37	16	02	-	85	77.27	36
MSc											

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Organising meetings of teachers.
- Getting feedback from the students
- Making provisions for Innovative and Student- oriented teaching.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	02
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	-
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	54	-	-	-
Technical Staff	13	-	-	01

Criterion - III

3. Research, Consultancy and Extension

3.1	Initiatives of the I	QAC in Sensitizin	g/Promoting	g Research	Climate in	the institution
-----	----------------------	-------------------	-------------	------------	------------	-----------------

* Providing financial assistance. * Encouraging teachers to apply for MRP.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	-	-	✓
Outlay in Rs. Lakhs	1200600/-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	06	-
Outlay in Rs.	-	-	414633/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	02	-
Non-Peer Review Journals	-	-	01
e-Journals	-	-	-
Conference proceedings	07	05	-

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J.	9	Details	m mudac	l lactor	$\mathbf{v}_{\mathbf{I}}$	ouoneauons.

i`	Dr /	A D	Khachane	2.06	Interlink	Research	Analysis-	Dec 2014
٠,	$, D_1, I$	ייי	Tanachanc	. 2.00.	michin	rescaren	7 Milary 515	DCC.2011

ii) Dr. A D Khachane: 2.03: Growth-May. 2014 (International)

Range	Average	-	h-index	-	Nos. in SCOPUS	-	
-------	---------	---	---------	---	----------------	---	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects	2011-15	UGC	1841100/-	1200600/-
Minor Projects	2011-12	UGC	568000/-	414433/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research projects				
(other than compulsory by the University)				
Any other(Specify)				
Total			2409100/-	1615233/-

3.7	No. of books published	i) V	With ISB	SN No. 0	3	Chapt	ers in l	Edited Books	
3.8	No. of University Depart UGC DPE			ISBN No. funds from CAS -	-		-FIST	ne/funds -	
3.9	-	Autonomy NSPIRE	-	CPE CE	-	_		tar Scheme ther (specify)	-)
3.10	Revenue generated throu	igh consu	ıltancy	1033230/-	-				
3.11	No. of conferences organized by the Institution	Number Sponsor	er oring	Internationa	Nation 02 UG0 the Collection	- C &	State -	University	College - -
3.12 3.13 3.14 3.15	No. of collaborations International _ National _ Any other _ No. of linkages created during this year _								
	From Funding agency _ From Management of University/College _ Total								
3.16	No. of patents received to year]	Type of National Internation		Applied Granted Applied Granted Applied	l l l		mber - - - -	
3.17	No. of research awards/ of the institute in the year	_ recognition	ons rec			II.		ows	
		_	-	_	_	-			

3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them
3.19	No. of Ph.D. awarded by faculty from the Institution
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
	JRF - SRF - Project Fellows - Any other -
3.21	No. of students Participated in NSS events:
	University level 240 State level -
	National level International level
3.22	No. of students participated in NCC events:
	University level 13 State level 19
	National level 02 International level -
3.23	No. of Awards won in NSS:
	University level State level
	National level International level
3.24	No. of Awards won in NCC:
	University level _ State level _
	National level International level
3.25	No. of Extension activities organized
	University forum - College forum 04
	NCC - NSS 10 Any other 01
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
	 'Jagar Janivancha' compaign – a state level project led by the Higher and Technical Education Dept. of the Govt. on Gender Equality. The College bagged the University as wel as District level awards of Rs. 3 lakhs. Rally against 'Drugs' on the Social Justice Day – 26/06/2014 Nirmalya Sankulan on Anant Chaturdashi – 8/9/2014

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in Sq. Meter	3946.73	-	-	-
Class rooms	49	06	-	-
Laboratories in sq. ft.	3803+10884	-	-	-
Seminar Halls in sq. ft	461	-	-	-
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased				
during the year (Rs. in Lakhs)				
College Hostel:	104		UGC	72 Lakh
Sanstha:	80			20 Lakh

4.2 Computerization of administration and library

- Computerisation Admission Process, Exam.
- Lib Man Software (Master Software, Nagpur)

e-books : 97000 + e-journals : 6000 + N-List

(Inflibnet), M-OPAC

4.3 Library services :

	Existing		Newly	added	Total (after write off)		
	No.	Value	No.	Value	No.	Value	
Text Books	13204	997708	713	92183	13908	1089348	
Reference Books	29238	6666075	2326	802558	31558	7467623	
e-Books	97000	-	-	-	97000	-	
Journals	59	49515	-	-	57	46920	
e-Journals	6000	-	-	-	6000	-	
Digital Database	-	-	-	-	-	-	
CD & Video	1368	58331	85	-	1453	-	
Others (specify)	-	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	165	110	165	-	20	15	20	-
Added	10	10	10	-	-	-	-	-
Total	175	120	175	-	20	15	20	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Literacy training programme for the teaching & non-teaching staff.

4.6 Amount spent on maintenance in lakhs:

i) ICT

58246

ii) Campus Infrastructure and facilities

1790374

iii) Equipments

2058478

iv) Others

-

Total:

3907098

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Publicity in the prospectus of every year
 - Regular meeting with the parents & students
 - Regular meeting with the Heads of Departments
- 5.2 Efforts made by the institution for tracking the progression
 - Meetings of the ex-students regularly organised
 - Feedback questionnaires filled & scrutinised
 - Different competitions like 'Wacha-charitra Ek Tari' organised
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1995	232	-	-

(b) No. of students outside the state

00

(c) No. of international students

00

Men N

No	%	
✓	-	

Women

No	%
2227	100

	Last Year							Т	his Yea	r	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
871	72	16	758	-	2094	735	122	39	1099	-	1995

Demand ratio 1:1

Dropout %

Nil

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - 'Swayamsiddha' competitive exams guidance centre
 - Career guidance & placement cell organised lectures, exhibitions etc.

No. of students beneficiaries

150

5.5	No. of students qua	alified in these examina	ations							
	NET -	SET/SLET -	GATE -	CAT -						
	IAS/IPS etc _	State PSC _	UPSC	Others _						
5.6 I	Details of student coun	selling and career guid	ance							
	'Swayamsiddle campus.	na' Vocational and Con	npetitive Exam. Gui	dance Centre is run on the						
	2. Áishwarya'Vo	_		ate Courses in Dress Designing,						
	Fashion Designing, and Beauty Therapy are run on regular basis. 3. 'Disha' Counselling Centre is open for students during office hours.									
		n Committee counsels	_	office flours.						
	5. Career Guida	nce Committee organis	sed lectures, exhibit	tions etc.						
	No. of students ber	nefitted 33	No. Of students a	ctually got appointed.						
5.7	Details of campus	placement								
		On campus		Off Campus						
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed						
	02	150	93	33						
5.8	Details of gender s	ensitization programme	es							
	Awareness P - 'Maharashtra - Participation in the educat	rograms atil Kartutwawan Mahi in Essay Writing Comp	la' Lekhan Prakalp o etition on the topiond solutions organis	c Íncreasing Atrocities on women ed by the Women Study Centre						
5.9	Students Activitie	es								
5	5.9.1 No. of students	narticipated in Sports	Games and other e	vents						
		participated in Sports,								
	State/ Universi		tional level 08	International level 01						
				International level 01						

.9.2 No. of medals /awards won by students in Sports, Games and other events			
* Sports and other events:			
State/ University level 03 National l	evel _ Intern	national level _	
Cultural: State/ University level	nal level - I	nternational level -	
5.10 Scholarships and Financial Support			
	Number of students	Amount	
Financial support from institution	15	39000	
Financial support from government	1055	-	
Financial support under University Schemes - Earn and learn scheme: Economically Backward class students aid fund	188	197331	
Number of students who received Financial assistance from Hindustan Petroleum	83	454200	
5.11 Student organised / initiatives Fairs : State/ University level - National le Exhibition: State/ University level 01 National le 5.12 No. of social initiatives undertaken by the students	evel _ Interr	national level	
13 Major grievances of students (if any) redressed : i) Basketball ground concretised. ii) Clean Campus movement implemented.			

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To work for women's social and economic empowerment and their emancipation. To free the women from the shackles of the age old societal bondages and make them independent and honourable.

Mission

To aim at an overall Educative Experience for women than just academic pursuits.

6.2 Does the Institution has a management Information System

Yes, The Institution has a management Information System.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Teachers encouraged to participate in workshops on curriculum development.

- 6.3.2 Teaching and Learning
 - Maintenance of classrooms
 - References and textbooks made available on demand
 - ICT enabled teaching supported
 - Teachers are encouraged to attend conferences / seminars / orientations / refreshers
- 6.3.3 Examination and Evaluation
 - University training programs organised
 - Online filling of forms.
 - Teachers make the students aware of CGPA & 40 + 10 pattern

6.3.4 Research and Development

- Teachers encouraged to apply for M R Projects
- Funding from other sources
- Liberal and proactive policies in pursuing research.
- Infrastructure and H. R. Development : Special attention paid.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- More funding for purchase of books and infrastructure development
- Priority is given to buy essential equipments.

6.3.6 Human Resource Management

- Workshops / Seminars / Orientations and Refreshers organised for the teaching, non-teaching staff
- Staff encouraged to participate in socio-literary-cultural activities in the town

6.3.7 Faculty and Staff recruitment

As per the Govt. Circulars and University Statutory Provisions

6.3.8 Industry Interaction / Collaboration

- Local industrialists are invited to interact with students & teachers
- Continuation of MOUs

6.3.9 Admission of Students

University circulars clearly made known through prospectus.

6.4 Welfare schemes for

Teaching	i) Staff Benevolent Fund
	ii) Patpedhi for Loans
Non	i) Staff Benevolent Fund
teaching	ii) Patpedhi for Loans
Students	Student welfare fund

6.5	Total	cornus	fund	generated
U	i Diai	COLDUS	Tunu	generateu

More than Rs.7,00,000/-

6.6 Whether annual financial audit has been done

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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DNV, Pune	Yes	Management
Administrative	Yes	DNV, Pune	Yes	Management

6.8 Does the University/ Auton	omous College declares re	esults within 30 days?
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For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester system introduced
- 60+40 pattern introduced
- CGPA in Mark statement
- Bar coding

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Awareness programs / Info meetings conducted
- Encouraged to send the CPE claim-reports

6.11 Activities and support from the Alumni Association

- Participation in Gathering
- Delivering lectures, if invited
- Ready to extend financial support to needy students

- 6.12 Activities and support from the Parent Teacher Association
 - Attendance for regular meetings
 - Active participation in various programmes
- 6.13 Development programmes for support staff
 - Orientation programs organised
 - Loan made available on demand
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Tree-plantation in & outside the campus
 - Maintenance Solar-lights in the campus
 - Roof water harvesting

Criterion - VII

7. Innovations and Best Practices

	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
	 Skill based, self-employment oriented short term courses alongwith the traditional ones started. UGC sanctioned grants of Rs.1.70 Crores to run B.Voc. Degree Course in Beauty Therapy and Fashion Designing.
	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
	As stated in point No. From 2.15 part A
7.3 (Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	 Personal counselling and special care in community orientation of the students. All stakeholders find it easy to see the College authorities and discuss about their wards' welfare.
7.4 (Contribution to environmental awareness / protection
	 NSS and extension service committee organise various programes and activities. Implementation of the NMU Course on Environment Awareness for students.
7.5	Whether environmental audit was conducted? Yes No

- 1) Programs, events, activities organised by the College for imparting overall educative experience to the students.
- 2) Encouragement to students for creative thinking and making them sensible about significant issues of the present times such as changing educational scenario, impact of development on environment, the role of youth in nation building, the issues related to women and gender sensitization.
- 3) Feasibility of the Skill Development Programmes in terms of entrepreneurship development.
- 4) Students from the UG as well as PG Courses found place in the NM University Merit list.
- 5) ISO 9001 2008 Surveillance Audit (Second Cycle) was conducted by DNV GL, Pune and Certificate of Continuation was awarded.
- 6) The NM University selected the College for the Award of the Best Women's College in Sports 2015, consecutively for the 5th year.
- 7) Books, containing students articles, compiled and published : 'Maharashtratil Kartutwawan Striya' and 'Vachan : Ek Anubhav'.

8. Plans of institution for next year

Following Prospective Plan for the year 2015-16 was discussed and finalised in the Meeting of the IQAC held on 28/04/2015:

- * To strengthen the vocational, skill-oriented courses.
- * To enhance infra-structure facility for making the ICT based teaching –learning a regular practice on the Campus.
- * To encourage teachers and non-teaching staff for participation in Professional Development Programmes.
- * To design specialised courses for NCC cadets and meritorious sports persons so as to open up various career opportunities for them.
- * To introduce innovative, activities on the Campus to boost reading and thinking habits amongst the students.
- * To strengthen Teachers' awareness about their Social Responsibilities.

B. P. Savakhedkar		Prin. Dr. S. S. Rane
Coordinator, IQAC		Chairperson, IQAC
	***	_

Annexure:

i) Feedback Analysis 2014-15

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Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon

Analysis of the Feed Back about the college from outgoing Third Year Students Session 2014-15

Feed back from the students of third year of this Institution was obtained. A total of 105students from Arts, Science and Commerce faculties participated. After analysis the answers the following facts found.

- 1. Majority of students 81% from Science, Commerce and 83% from Arts expressed satisfaction regarding availability of books in the library.
- 2. 82% of the students expressed satisfaction about the cooperation by the person on the library counter.
- 3. 65.25% of the students are satisfied with the prevailing system of locating books in the library.
- 4. i. 67% of the students suggested that more copies of popular books concerning their respective should be made available against 97% in the previous year.
 - ii. 65% of the students are satisfied with the reading room.
 - iii. 67% of the students want reading room to be kept open for a longer duration.

5. Classrooms:

- a. 60% of the students feel that the classrooms are congested.
- b. 28% want electric fixtures like fans and tube light to be installed.
- c. 76% of the students want cleanliness to maintained in the class room .
- d. 20% of the students want that there should be periodical white washing of the class room wall (against 16% in the previous academic year.)

6. College Canteen:

Only 24% are satisfied with the hygienic condition and quality of eatables in the canteen (28% in the previous year) 24% are satisfied and 20% students label it as average. 32% feel that there is lot of scope for improvement (29% in the previous year)

7. College Gymnasium:

43.40% of the students rate the present college gymnasium as good. 27% rate average and 18% of the students feel that there is a scope for improvement. 25% of the students have never visited the gymnasium of these 2.94% attribute it to nonavailability of time.

8. College toilets facility:

23% of the students are satisfied with the existing toilet facility (55% students previous academic year). Out of the students not satisfied 23% feel that number of

toilets is less and 82% feel that cleanliness needs to be properly maintained in toilets.

9. **Drinking water facility**:

50% of the students are satisfied with the existing drinking water facility while 34.31% feel otherwise. 87% want increase in number drinking water points. 23% want increase in number of water filters against 41% in the previous year.

10. **Laboratorise**: 12.35% of the students want improvement in the availability of equipment

in the laboratories against 25% in the previous year. 100% satisfied with cleanliness.

11. Office Staff:

50% of the students found office staff cooperative. 27% found them in different. 23% came to believe that staff is not cooperative.

12. Notice Board:

61% of the students are satisfied with the present mode of display notices. 40% want more notice boards to be installed at appropriate places.

13. Office Work:

66% of the students are satisfied with the working of the office. 16% students say that their job was done in one go. 60% students had the experience of visiting the office several time to get a job done but believe that visits are justified. However 27% of the students do not have a good experience.

14. Office experience:

Office experiences that have impressed the students most --

- i. 32.87% of the students found the office staff cooperative.
- ii. 19% found them efficient and timebound.
- iii. 19% students found the atmosphere in the office friendly (32% for the last academic year.)
- iv. 24% students found nothing impressive or impressionable.

15. Suggestion boxes:

42% of the students used the services of the suggestion boxes ,38% did not use it and 20% did not know about it.

16. 80% of the students who used the suggestion boxes found action taken by the authorities as per their suggestions.

Smt.R.N.Mahajan
Chairperson, Feedback Committee

Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon Internal Quality Assurance Cell

(2014 - 15)

 Dr. Subhash Chaudhari President, Lewa Educational Union, Jalgaon - Prof. N. S. Patil Secretary, Lewa Educational Union -) Mr. R. D. Waykole (Retd. Principal, Govt. Poly. Jalgaon) Director, Lewa Educational Union 	Ex-Officio Member Ex-Officio Member Member
4) Dr. S. S. Rane (Principal) - 5) Professor Dr. Naresh Chandra Pro-Vice-Chancellor, University of Mumbai -	Chairman Member
6) Prof. Dr. V. L. Maheshwari Director, School of Life Sciences, N. M. U., Jalgaon - 7) Mr. A. G. Rao (Principal, M. J. College, Jalgaon) - 8) Mr. B. P. Savakhedkar (Head, Dept. of English)- 9) Prof.Dr. Ramprakash (Vice Principal) - 10) Mr. S. V. Dhake (Vice Principal) - 11) Mr. S. B. Lohar - 12) Ms. R. N. Mahajan - 13) Prof.Dr. A. M. Nemade - 14) Mr. P. N. Bhirud - 15) Mrs. S. A. Parshurame -	Member Member Coordinator Member
16) Mr. S. A. Zope (Librarian) - 17) Mr. M. R. Dhande (Registrar) –	Member Member
18) Mrs. Smita Wagh (Ex Student)19) Mrs. Supriya Rane (Ex Student)20) Miss. Tejaswini Wani (TYBSc. Student)21)Miss. Puja Tak (TYBA Student)	Member Member Member Member
22) Dr. K .C. Patil (Industrialist)	Member