

लेवा एज्युकेशनल युनियन संचालित
डॉ. अण्णासाहेब जी. डी. बेंडाले
महिला महाविद्यालय, जळगाव
संलग्न : कवयित्री बहिणाबाई चौधरी
उत्तर महाराष्ट्र विद्यापीठ, जळगाव (महाराष्ट्र)
नॅक पुनर्मूल्यांकित 'अ' श्रेणी (३.१२ सी.जी.पी.ए.)
(तिसरी फेरी), आय.एस.ओ.९००१:२०१५ मानांकित



Lewa Educational Union's
Dr. Annasaheb G. D. Bendale
Mahila Mahavidyalaya, Jalgaon
Affiliated to Kavayitri Bahinabai Chaudhari
North Maharashtra University Jalgaon (M.S.)
NAAC Re-Accredited 'A' Grade (3.12 CGPA) (3rd Cycle),
ISO 9001: 2015 Certified

Prof. Gauri M. Rane
(M.Sc.Ph.D.)
Principal

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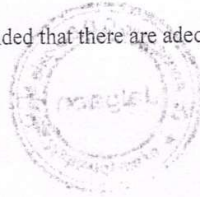
Date: 27/8/24

Analysis report of feedback on Curriculum for the year (2023-24)

(Feedback on curriculum from Students, Teachers, Alumni and Employers)

A) Feedback on curriculum from Students :

- 1.96.3% students tried to note the contents of the syllabus at the beginning of the semester.
- 2.86.3% students responded that they have thoroughly understood almost all the topics in the syllabus at the end of the semester.
- 3.38.8% students responded that some topics / chapters be explained / demonstrated by discussion Method.
4. 67.5% students altogether says that, it should pave way for further studies, job oriented, subject knowledge and Vocational.
5. 95 % students responded that the projects of preliminary nature should be introduced.
6. 93.8 % students responded that the interdisciplinary topics should be introduced / taught in curriculum.
7. 83.8% students are familiar with the concept of autonomous status in higher education.
- 8.Students know benefits of autonomous status of educational institution, 15% admits greater academic flexibility, 12.5% more flexibility in designing curriculum and offering new courses, 10% Will increase accountability and transparency,62.5% admits all of above options.
9. 97.5% students feel that the basic knowledge of computers should be introduced as one of the practical.
10. 82.5% students feel that the curriculum is outcome based.
11. 80 % students feel that the program they studied has sufficient number of optional courses.
12. 93.8 % students feel that the course/syllabus of the subject increased their knowledge and widened their perspective in the subject area.
- 13.80 % students responded that the books listed as reference materials are relevant, updated and appropriate.
14. 70 % students responded that there are adequate study materials are available online.



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B) Feedback on curriculum from Teachers :

1. 51.9 % of teacher feels that utility of the curriculum designed by the university for student's future and career is good.
2. 55.8 teachers feel that the curriculum really produces skilful students.
3. 48.1 % of teacher feels that students who have secured degrees from our institution need further training.
4. 32.7 % teacher feels that projects should be part of present curriculum.

C) Feedback on curriculum from Employers :

- 1) 50 % of employers admitted that the curriculum framed by university is good for the students career.
- 2) 50 % of employers feel that the present curriculum produces skillful students.
- 3) 50 % of employers feel that the apprenticeship / training be included in curriculum.

D) Feedback on curriculum from Alumni :

1. 46.7 % Alumni think that the syllabus framed by the university is best and beneficial to the student's future.
2. 73.3 % Alumni feel that the current syllabus develops skills in students.
3. 100 % Alumni are in favour to get supplementary training in addition to the degree syllabus.
4. 80 % Alumni are in opinion that the syllabus should have all characteristics like, make firm base for higher studies, job oriented, business oriented and containing latest knowledge of the subject.
5. 68.7 % Alumni did not suggest any change in the demonstration method of experiments in laboratories.
6. Almost all Alumni think that preliminary projects should be the part of present curriculum and they are beneficial for getting experience, confidence, job and skill.

Dr. S. J. Baviskar

Chairman Feedback committee



Prof. Dr. Gauri Rane

Principal