Program Outcomes

Faculty – Arts / Humanities / Social Sciences

1. Understood the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
2. Acquired knowledge with facts and figures related concerned with subjects such as History, Geography, Economics, Languages, etc.
3. Understood how issues in social science influence literature and how literature can provide solutions to the social issues.
4. Acquired a deep knowledge as possible in the subject concerned by making use of reference books, research journals, periodicals and internet facilities
5. Realized the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.
6. Known in detail how the subject matter has developed from ancient time till this date with important landmarks, theories and people have contributed to achieve these.
7. Gained the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results.
8. Appreciated that social issues are no longer permanent and largely depend on political, economical changes and also on the developments in science and technology.
9. Understood how the developments in the field of Humanities have improves the quality of life and how they have satisfied the aspirations, intensions likes and dislikes and how they could modify them.
10. Convinced himself/herself that study of literature and social sciences not only help to evolve better individual and better society but also help to make the life of an individual more happy and meaningful.
11. Participated in various social and cultural activities voluntarily.
12. Realized that pursuit of knowledge is a lifelong process and in combination with untiring efforts and positive attitude are necessary qualities for leading a successful life
13. Developed various communication skills such as reading, listing, speaking, etc., which will help in expressing ideas and views clearly and effectively
14. Written articles, novels, stories to spread the message of equality, nationality, social harmony, etc.
15. Developed a strong belief that study of humanities will lead to development ofsoul, giving immense pleasure & satisfaction for any individual.

Faculty Commerce and Management

1. To create self-confidence environment to our students and to offer reliable educational resources that can fill the academic standards and innovations.
2. Reveal knowledge of major theories and models in key areas of organizational behavior.
3. Demonstrate knowledge of key concepts underlying quantitative decision analysis.
4. Analyze organizational problems and generate realistic solutions based on current academic research in organizational behavior.
5. Acquire strong subject-matter expertise in finance, financial instruments and markets.
6. Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, actuarial studies, accounting, marketing, management and finance.
7. Demonstrate knowledge of microeconomic theory as it relates to markets, firms, government policy, and resource allocation.
8. To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students.
9. Demonstrate knowledge of the theories, concepts and findings of the various specializations.
10. Introduce students to a range of core business disciplines, including marketing, accounting, human resources management, internet systems and organizational behavior.
11. Recognize the need for and an ability to engage in continuing professional development.
12. To develop an attitude for working effectively and efficiently in a business environment
13. Develop viable alternatives and make effective decisions relating to business ethics and social responsibility.
14. Develop advanced theoretical knowledge and research capabilities in their preparation for academic and research focused careers.
15. To expose students about entrepreneurship.
16. At the end of the program students understand, analyze and develop computer programs in the areas like Web Design, Database manipulation, Windows & Mobile Application. PO2: At the end of the program students understand, object-oriented programming features through various programming languages.
17. At the end of the program students are able to create dynamic, Interactive webpage's using various web technologies.
18. At the end of the program students understand the use of structured query language and its syntax, transactions, database recovery and techniques for query optimization.
19. At the end of the program students are able to work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc. PO6: If chosen particular elective at the end of the program students are able to analyze very large data sets in the context of real world problems using various data analytical tools.
20. If chosen particular elective it will help students to develop in depth understanding of the key technologies in AI, data mining & machine learning.

Faculty Science and Technology

1. Understood the basic concepts, fundamental principles, and scientific theories related to various scientific phenomena and their relevance in day-to-day life.
2. Acquired knowledge with facts and figures related to various subjects in basic sciences such as Physics, Chemistry, Biology, Mathematics, etc.
3. Realized how developments in any one-science subject help in the development in other science subjects and vice-versa and how interdisciplinary approach helps in providing better solutions and new ideas for sustainable developments.
4. Acquired a deep knowledge on possible in the subject concerned by making use of reference books, research journals & periodicals, internet, etc.
5. Acquired skills in handling scientific instruments, planning and performing laboratory experiments nothing down the observations and drawing logical inferences from them
6. Analyzed the given scientific data critically and systematically and drawing objective conclusions.
7. Developed scientific outlook not only with respect to science subjects but also in all aspects related to life.
8. Participated in Project works, doing independent designing & execution of the research work.
9. Acquired high level skills in laboratory experimentation and inferring the logical conclusions.
10. Developed various communication skills such as reading, listing, speaking, etc., which we will help in expressing ideas and views clearly and effectively.
11. Realized that knowledge of subjects in other faculties such as humanities, performing arts, social sciences etc can greatly and effectively influence & inspire in evolving new scientific theories and inventions.
12. Accepted that scientific knowledge plays most important role in overcoming social evils, blind faith, poverty, health issues, and can certainly improves the quality of human beings.
13. Imbibed ethical, moral and social values in personal and social life leading to highly cultured and civilized personality.
14. Developed a flair for participating in various social and cultural activities voluntarily, in order to spread knowledge, creating awareness about the social evils, blind faith, etc.
15. Taken up an independent research project in a R & D organization or in any industrial organization.

Interdisciplinary Faculty B.Voc

1. This course enables Students Demonstrate different Types of products, materials and equipment required for the treatment.
2. This Program helps Students to learn principles and practice of skin therapies.
3. This Program enable students to make planning and designing appropriate instruments as per need of assessment.
4. This program helps students to build customer relationships and use customer centric approach.
5. The course enable to produce independently content for electronic media.
6. The course enable students to simplify technical content in simple language and multimedia as part of technical communication. The students should be well-equipped to be media teachers and researchers.
7. Able to utilize their knowledge and talent in skill education.
8. Able to analyze the market trends and target for the season.
9. Self-employed/entrepreneur or ready to work at each exit point of the program.
10. Students shall have adequate knowledge and skills, so that they are work ready at each exit point of the program.
11. It provides students a vertical mobility coming out of 10+2 with vocational subjects.
12. Students have judicious mix of skills relating to a profession and appropriate content of General Education.
13. This course enables Students to Read and understand the buyer/client's requirements.
14. This Programme helps Students set organization's policies, procedures, guidelines and standards for dealing with buyers/clients.
15. This Programme enables students to learn Garment construction techniques and processes.