

Lewa Educational Unions

Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon

Jilha Road, Jilha Peth, Jalgon

NAAC Re-Accredited 'A' Grade (3.12)



Dr. Gauri M. Rane (M.Sc, Ph.D.)

Principal

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Orientation Programme for New Incumbents 2023-2024

➤ Introduction:

The purpose of this report is to provide a comprehensive overview of the one-day orientation programme which was held on 15th September 2023 Under IQAC, Faculty Development Committee, and Alumni Association, Dr. Annasaheb G.D.Bendale Mahila Mahavidyalaya, Jalgaon for the newly appointed teacher fraternity. This program aims to equip educators with the necessary tools, knowledge, and skills to start their teaching journey on the right foot.

➤ Objectives of the Orientation Program:

- Introduce incumbents to the college's mission, vision, and values to align them with the overall educational philosophy.
- Familiarize incumbents with the college's policies, procedures, and code of conduct.
- Provide an overview of the curriculum, teaching methodologies, and assessment methods implemented in the classroom.
- Equip incumbents with effective classroom management techniques and strategies.
- Promote collaboration and networking among teachers to foster a supportive and inclusive teaching community.

➤ Schedule of Sessions:

The orientation program consisted of the following sessions:

1. Teaching Pedagogy by Dr. Manisha Indani –



The program was inaugurated by Dr. Manisha Indani, Head of the School of Education at KBCNMU, Jalgaon. With the presence of Principal Prof. Dr. Gauri Rane, Dr. V J Patil (Vice Principal- faculty of Arts and Commerce), Dr. P N Tayade (Vice Principal- Faculty of Science), Dr. Smita Chaudhari; Co-ordinator- IQAC, and convener of the programme Prof. Ratnaprabha Mahajan. In the session chief guest, Dr Manisha Indani guided the incumbents about teaching pedagogy. The lecture commenced with an overview of pedagogy, emphasizing its significance in shaping teaching practices. Dr. Indani highlighted the importance of adopting student-centered approaches that focus on active engagement, critical thinking, and problem-solving skills. Her speech focused on the significance of teacher orientation and the importance of continuous professional development. The guest speaker stressed the importance of formative assessment as a tool for monitoring student progress and providing timely feedback. The talk highlighted the significance of using a variety of assessment methods, including self-assessment, peer assessment, and project-based assessments, to evaluate students' understanding and skills. The lecture

concluded with a discussion on the significance of creating a positive and inclusive learning environment. The speaker emphasized the importance of building strong teacher-student relationships, promoting mutual respect, and fostering a growth mindset among students.

In the session, Ms. Pooja Tak presented the preface at the beginning. Mrs. Yogita Sonawane and Mr. Sunil Ahire introduced the chief guest to the assembly. Mrs. Nayana Patil was hosting the programme and Ms. Takdish Saikh proposed a vote of thanks for the inaugural session.



2. Professional Ethics by Dr. A.R.Rane -

The next Session of the Orientation Program for Incumbents delivered by Dr. Ashok R. Rane, the esteemed Principal of KCE Society's College of Education and Physical Education, as the guest speaker. Dr. Ashok R. Rane's enlightening session on "Professional Ethics" provided invaluable insights into the multifaceted components of an educator's attitude. Beyond the initial components discussed, the session expanded to encompass empathy, engagement, patience, focus on growth, preparedness, respect, dedication, global citizenship, and the practice of constitutional values. These elements collectively form the bedrock of a positive

attitude within the teaching profession. Along with ethics and values, Dr. Rane not only suggested but strongly urged the implementation of ‘Constructivism’ in education. This approach emphasizes that educators should actively encourage students to construct their own knowledge through hands-on experiences and interactions, as it enhances their learning outcomes, critical thinking abilities, and problem-solving skills. Implementing Constructivism can lead to a more effective and engaging educational experience for students. As incumbents embark on their educational journeys, they are armed not only with a deeper understanding of professional ethics but also with a comprehensive view of the attitude required to excel in their roles. The cultivation of these diverse components will enable them to not only impart knowledge but also to inspire, guide, and nurture the next generation of learners, ultimately contributing to the betterment of society and the world at large.



3. Importance of Research & Research Methodology by Dr. Pravin Puranik -

Prof. Dr. Pravin Puranik, School of Life Sciences, KBCNMU, Jalgaon conducted a session on the ‘Importance of Research and Research Methodology’. The session

began with an overview of the importance of research in various disciplines. The speaker emphasized that research plays a crucial role in advancing knowledge, addressing societal issues, and informing evidence-based decision-making. The session highlighted how research helps in identifying gaps in existing knowledge and contributes to the development of innovative solutions. The guest speaker provided an in-depth explanation of research methodology, emphasizing its significance in ensuring the validity and reliability of research findings. He discussed various research methods, including qualitative, quantitative, and mixed methods approaches, and their suitability for different research questions and objectives. He emphasized the significance of ethical considerations in research. He discussed the importance of obtaining informed consent from participants, ensuring confidentiality and anonymity, and adhering to ethical guidelines and regulations. The speaker also addressed potential ethical challenges that researchers may encounter and provided strategies for addressing them. The session served as a reminder of the significance of rigorous and ethical research practices



After the session a short break was provided to participants to refresh and recharge.

4. IOAC and NAAC by Dr. Smita Chaudhari -

Dr. Smita Chudhari, Coordinator IQAC of the college delivered a session on the Internal Quality Assurance Cell (IQAC) and the National Assessment and Accreditation Council (NAAC). The session aimed to provide attendees with a comprehensive understanding of the functioning and significance of IQAC and the process of accreditation by NAAC. The speaker shared valuable insights and practical approaches to implementing effective quality assurance measures and preparing for NAAC accreditation. The session began with an introduction to IQAC, highlighting its role as an internal mechanism for monitoring, evaluating, and ensuring the quality of educational institutions. The speaker explained the composition and functions of IQAC, emphasizing its role in promoting continuous improvement and excellence in teaching, learning, and research. The talk delved into the process of accreditation by NAAC. The speaker provided an overview of the criteria and parameters used by NAAC for assessment, including curricular aspects, teaching-learning and evaluation, research, infrastructure, student support, governance, and institutional values. She discussed the importance of aligning institutional practices with these criteria and preparing a comprehensive self-study report.



5. Autonomy and NEP by Principal Dr. Gauri Rane -

The speaker of the session was Hon'ble Principal of the college Dr. Gauri Rane. The session effectively began with an introduction to the concept of autonomy in education. The speaker explained how autonomy refers to the freedom and flexibility granted to educational institutions to make decisions regarding curriculum, pedagogy, assessment, and administrative matters. The talk highlighted the importance of autonomy in fostering innovation, creativity, and accountability in educational institutions. The speaker discussed how autonomy enables institutions to tailor their curriculum to meet the needs and aspirations of students, develop innovative teaching-learning methods, and establish effective governance structures. She also highlighted the role of autonomy in promoting research. The speaker shared practical strategies for implementing autonomy in the educational institution. She discussed the importance of creating a conducive environment that encourages autonomy, including providing necessary infrastructure, resources, and support. The speaker emphasized the need for robust internal quality assurance mechanisms to ensure accountability and maintain quality standards.



Valedictory

The orientation program concluded with a valedictory address. Certificates of participation were distributed to all the newly appointed teachers as a token of appreciation for their active engagement during the program. To ensure the effectiveness of the program, an evaluation and feedback mechanism is incorporated. Teachers are encouraged to provide their feedback on the content, delivery, and overall experience of the orientation program. This feedback is collected and used to make necessary improvements for future orientations.



Conclusion:

The one-day orientation program for newly appointed teachers played a vital role in preparing them for their teaching journey. By providing essential information, skills, and strategies, this program equipped educators to deliver quality education and created a positive learning environment for their students. Continued support and professional development opportunities are also emphasized to ensure ongoing growth and success in their teaching careers.



A Glimpse of the Orientation Programme 2023-2024

**प्राध्यापकांनी अध्यापनासह
संशोधनाचेही गिरवले धडे
बेंडाळे महिला महाविद्यालयात झाली कार्यशाळा**

बेंडाळे महिला महाविद्यालयात आयोजित कार्यशाळेत सहभागी प्राध्यापक.



प्रतिनिधी | जळगाव

डॉ. अण्णासाहेब जी. डी. बेंडाळे महिला महाविद्यालयात एक दिवसीय प्राध्यापक अभिमुखता कार्यक्रम झाला. आयक्यूएसी व फॅकल्टी डेव्हलपमेंट प्रोग्राम समिती यांच्या अंतर्गत नवनियुक्त प्राध्यापकांसाठी हा कार्यक्रम घेण्यात आला. कार्यक्रमाचे आयोजन पाच

सत्रात करण्यात आले होते. प्राचार्या डॉ. गौरी राणे अध्यक्षस्थानी होत्या. प्रथम सत्रात प्रमुख वक्ते विद्यापीठाच्या शिक्षणशास्त्र विभागाच्या प्रमुख डॉ. मनीषा इंदानी यांनी अध्यापनशास्त्राचे महत्त्व सांगून शिक्षकांनी विविध अध्यापन पद्धतींचा वापर कसा करावा त्याबद्दल विस्तृत माहिती दिली. कर्मचाऱ्यांनी परिश्रम घेतले.

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Lerna Educational Union's
Dr. Annasaheb G. D. Bendale Mahila Mahavidyala, Jalgaon.

NAAC Re-Accredited 'A' Grade (3 12) ISO 9001 2015 Certified

'Orientation Programme'

Organized by

IQAC & Faculty Development Committee

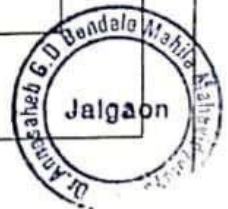
Date :- Friday 15th September 2023

Time :- 10.45 pm to 11.45 pm

Resource Person – Dr. Manisha Indani (Head, School of Education, KJCNMU, Jalgaon)

Topic - Teaching Pedagogy

Sr.no.	NAME	SIGNATURE
01	Miss. Mitalee K. Ahire	
02	Mrs. Yogita S. Sonawane	
03	Miss. Pooja A. Tak	
04	Mrs. Nayana V. Marathe	
05	Dr. Savita Nandanwar	
06	Mr. Sunil B. Ahire	
07	Dr. Sachin B. Kumbhar	
08	Mrs. Savita P. Patil	
09	Mr. Mangesh S. Kinge	
10	Miss. Aishwarya R. Pardeshi	
11	Mr. Shantaram M. Tayade	
12	Miss. Priyanka R. Athe	
13	Dr. Ganesh N. Jethave	
14	Mr. Chetan P. Patil	
15	Miss. Bharti P. Koli	
16	Mrs. Shubhangi N. Jadhav	
17	Mr. Sagar U. Patil	
18	Miss. Quamfin N. Shaikh	
19	Miss. Shaikh Taqdees	
20	Miss. Gaytri S. Bari	
21	Mr. Vitthal Kashinath Bavaskar	
22	Mr. Manohar S. Narkhede	



23	Miss. Swareli Ravindra Naik	<u>Swarli</u>
24	Mr. Jayant P. Neve	<u>Neve</u>
25	Miss. Chaitali V. Chaudhari	<u>Chaudhari</u>
26	Mrs. Jui G. Narkhede	<u>Narkhede</u>
27	Mr. Utkarsh S. Punyshil	<u>Utkarsh</u>
28	Mr. Yogesh A. Koli	<u>Yogesh</u>
29	Dr. Pratiksha D. Nandeshwar	<u>Pratiksha</u>
30	Dr. Rani C. Tripathi	<u>Rani</u>
31	Mr. Vishal Y. Mahire	<u>Vishal</u>
32	Mr. Karan L. Thorat	<u>Thorat</u>
33	Miss. Varsha Ratan Kale	<u>V.R. Kale</u>
34	Mrs. Rina Bhaurao Pawar	<u>Rina</u>
35	Miss. Punam B. Jamdhade	<u>Punam</u>
36	Mr. Nilesh R. Koli	
37	Mr. Rajendra A. Patil	<u>Patil</u>
38	Mrs. Punam T. Chaudhari	
39	Mrs. Paumima Sukhdev Sapakale	<u>Sapakale</u>
40	Mrs. Vishwashwari Prasad Neve	
41	Miss. Komal L. Patil	<u>KPatil</u>
42	Miss. Punam Bari	
43	Miss. Vaishali S. Vispute	<u>Vispute</u>
44	Mrs. Rupali S. Bhole	<u>Bhole</u>
45	Miss. Sayali K. Kolhe	<u>Kolhe</u>
46	Miss. Ashvini M. Raul	<u>Raul</u>
47	Mrs. Vrushali P. Mahajan	<u>Mahajan</u>
48	Mr. Santosh S. Sonawane	
49	Miss. Mrunal L. Bholane	<u>Mrunal</u>

