



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Lewa Educational Union's Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon
• Name of the Head of the institution	Prof. Dr. Gauri Milind Rane	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02572236051	
• Mobile no	9850824370	
• Registered e-mail	agdbmm@gmail.com	
• Alternate e-mail	principal.agdbmm@gmail.com	
• Address	Jilha Peth, Jilha Road	
• City/Town	Jalgaon	
• State/UT	Maharashtra	
• Pin Code	425001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)									
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon									
• Name of the IQAC Coordinator	Dr. Smita Sanjay Chaudhari									
• Phone No.	02572236051									
• Alternate phone No.										
• Mobile	9823231717									
• IQAC e-mail address	iqacagdbmm@gmail.com									
• Alternate Email address	smitaschaudhari@gmail.com									
3.Website address (Web link of the AQAR (Previous Academic Year)	https://agdbmmjal.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAQAR-2020-21DrAGDBMM-JAL.pdf									
4.Whether Academic Calendar prepared during the year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	https://agdbmmjal.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAcademic%20Calendar%202021-22.p df									
5.Accreditation Details										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	B+	75.50	2003	21/03/2003	20/03/2008					
Cycle 2	A	3.11	2013	05/01/2013	04/01/2018					
Cycle 3	A	3.12	2019	09/08/2019	08/08/2024					
6.Date of Establishment of IQAC	17/01/2001									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,										

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FIST	DST	2014 (5 Years)	Rs. 50,00,000
Institution	NSQF	UGC	2015 (3 Years)	Rs.1,70,00,000
Institution	NSQF	UGC	2018 (3 Years)	Rs.2,19,00,000
Institution	CURIE	DST	2022(3 Years)	Rs. 60,39,360
Institution	Azadi Ka Amrit Mahotsav	KBC NMU Jalgaon	2022(1 Year)	Rs. 3,45,000
Department (Electronics) PI: Mr. Nitin K. Ingle Co-PI: Dr. Lalit S. Patil	RGS&TC	Govt. of Maharashtra	2022(2 Years)	Rs.4,50,000
Department (Physics) PI: Dr. Suhas R. Patil	RGS&TC	Govt. of Maharashtra	2022(2 Years)	Rs.2,50,000
Department (Computer Science) Co-PI: Dr. Monali Y. Khachane	RGS&TC	Govt. of Maharashtra	2022(2 Years)	Rs.2,50,000
Department (Electronics) PI: Dr. Lalit S. Patil	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.2,00,000
Department (Commerce) PI: Dr.	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.80,000

Prashant V. Patil				
Department (Computer Science) PI: Dr. Monali Y. Khachane	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.1,30,000
Department (Economics) PI: Dr. Vinod A. Nannavare	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.1,30,000
Department (History) Mr. Dipak D. Kinge	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.1,00,000
Department (Marathi) PI: Mr. Dipak S. Pawar	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.60,000
Department (Physical Education) PI: Dr. Anita A. Kolhe	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.40,000
Department (Botany) PI: Dr. Smita S. Chaudhari	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 1,50,000
Department (Zoology) PI: Dr. Manisha C. Patil	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 2,00,000
Department (Mathematics) PI: Dr. Pramod N. Tayade	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 50,000

Department (Political Science) PI: Mr. Vardhaman B. Choughule	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 60,000
Department (Psychology) PI: Dr. Benhur S. Pawar PI: Dr. Ashok B. Patil	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.1,13,000
Department (Hindi) PI: Dr. Sanjay S. Rankhambe PI: Dr. Rupali D. Chaudhari	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 2,49,500
Department (Physics) PI: Mr. Abhijit P. Sarode	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.2,00,000
Department (Defence & Stategic Studies) PI: Dr. Jayandra D. Lekurwale	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.85,000
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		04		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been 		Yes		

uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
'Research Promotion Scheme for Budding Researchers' is initiated and implemented in the College		
The concept of Finishing School is introduced in the college for overall development of the students		
Organization of Physical and Mental Health Checkup Camp for Teaching and Non-teaching staff.		
National Conference "Recent Advances in Physical and Computational Sciences (NCRAPCS-2022)" is jointly organized by Department of Physics, Mathematics and Computer Science on 15th Feb, 2022		
Encouragement of faculty to submit proposals to different funding agencies, Accordingly College has received financial assistance of Rs.91,81,860 from different agencies.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To introduce new add-on/certificate/ diploma courses	College has introduced total 15 new certificate courses. In Collaboration with Thinking Infotech (MOU) college has started 3 new certificate courses, 5 new diploma courses and 2 new advanced diploma courses
To introduce experiential learning methodologies like project work / internship/ research laboratory visit/industrial visit / Social Visit/ Mock parliament etc. for students.	Project Work: 12 Dept. & 92 Projects, Budding Research Project: 11 Dept. & 24, Projects Field Work: 02 Dept. & 04 Visits, Internship: 04 Dept. & 28 Students Study Tour: 02 Dept.& 03 tours Workshop for Students: 04 Dept. & 05 workshops and Students Seminar by many departments
Adoption of new methodology to identify slow learners	On 8th February 2022 a test was prepared to find advance learners as well as slow learners by the Psychology Department and organized for the students whose names were given by the respective Departments. Total 169 students were appeared for the test out of which 104 students were selected as an advance learners and remaining 65 were put in the category of slow learners.
To introduce Finishing School	As per the concept given by Pradnyawant Shri. Nand kumarji Bendale, Hon'ble President Lewa Educational Union, Jalgaon, college has started Finishing School under the guidance of Prin. Prof. Dr. Gauri Rane. The main objective of the Finishing School is overall development of the students. Activities conducted by Finishing School-

	<p>1. To identify advanced and slow learners a test was held on 8th February 2022. 2. On 24th February 2022 Hon'ble Principal Prof. Dr. Gauri Rane inaugurated Finishing School. 3. Following workshops were conducted for advance learners and slow learners by finishing school.</p> <p>:Goal Setting and Time Management, UPSC,MPSC, Female Feticide and Child Marriage, Banking, Entry into Armed forces</p>
<p>To conduct more capacity building and skill enhancement activities for students.</p>	<p>College has successfully organized following various activities for students Soft Skills 1. Guest Lecture on "Personality Development and Time Management": Dated 27/01/2021, Resource person Prof. Jayant P Neve, Number of beneficiaries- 52 (This activity organized by Department of Commerce) 2. Guest Lecture on "Interview Techniques": Date 12/02/2021, Resource person Diksha Bharwani (CA),Number of beneficiaries - 101 (This activity organized by Department of Commerce) 3. Guest Lecture on Personality Development of College girl students: dated 08-03-2022, Resource person- Prof. Dr. Kirti Mahajan (Professor, Bharati Vidypeeth, Pune) Number of beneficiaries - 52 (This activity organized by Department of Psychology) 4. Workshop on Personality Development: Dated -6th April 2022, Resource person- Dr. Shubhada Kulkarni (IMR college), Devadatta Gokhale, Advocate Dr. Mangala Thombare, Dr. SonalIngale (Gynecologist), No.</p>

of Participants -62 (This activity was organized by Student Development Committee and Gymkhana). Language and Communication Skills : 5. Guest Lecture on " Hindi Bhasha Evam Sanvad Kaoushlya" Dated 22-03-2022, Resource person Dr. Manoj Mahajan ('Language and Communication skill')

Participant students - 57 (This activity was organized by Department of Hindi) 6. Certificate Course in Spoken English: duration of the course was 45 days (This activity was organized by Department of English) 7. Poetry Recitation Competition: On the occasion of William Shakespeare's birth anniversary on 23 April 2022, the said competition was organized, total 34 students participated in the competition. Prof. Sunil Ahire, KBC NMU was the chief guest of the event. (This activity was organized by Department of English) 8. Workshop on Poetry Recitation Skills: Dated 5th April 2022, Resource person - Poet Ajim Navaj Rahi, Poet Mr. Ashok Kotwal, Poetess Ms. Priyanka Soni, Total 101 students from various colleges get benefited (This activity was organized in collaboration with Student Development Department of KBC North Maharashtra University) 9. Poetry Recitation: Dated 14 August 2021, organized on the occasion of Name Extension day and Anniversary day of Kavayitri Bahinabai Chaudhri North Maharashtra University. In this programme students recited the

poems of poetess Bahinabai Chaudhari. Number of Participants - 20. (Student Development Committee and NSS jointly organized the Poetry Recitation) Life Skills like Yoga, Physical fitness, Health and Hygiene 10. Guest Lecture on "An Increasing Evidences on Cancer in Ladies: Causes and Remedies" - dated 04-02-22, Resource person Dr. Nitin Chaudhari (Consultant Medical Oncologist, Jalgaon) (This activity was organized by Department of Zoology) 11. Guest Lecture on "Health Problems in Women" : dated 21-04-22, Resource person Dr. Sonal Ingle (Gynecologist, Jalgaon) Number of benefited students - 65 (This activity was organized by Department of Zoology) 12. Guest Lecture on Mental Health and Covid-19: dated 11-10-2021, Resource person Dr. Mayur Muthe (M.D., Psychiatrist), (This activity was organized by Department of Psychology) 13. Mental Health check-up Camp: dated 13-04-2022, Resource person Dr. B. S. Pawar (HOD, Psychology), Number of Participated students - 105 (This activity organized by Department of Psychology) 14. Guest lecture on the topic 'Sakaratomak Mansik Aarogya': dated 04-01-2022, Resource person Dr. Daulat Nimse (Counselor, Civil Hospital Jalgaon), Number of Participated students - 70 (This activity organized by Department of Psychology) 15. Guest Lecture on Stress Management: dated

04-05-2022, Resource person Dr. Milind Bachute (Assistant professor, R. C. Patel Art., Sci., and Comm. College Shirpur) Number of Participated students - 15 (This activity organized by Department of Psychology) 16. Guest Lecture on Tolerance of Indian Women: dated 10-12-2021, Resource person Dr. Veena Mahajan (Assistant professor, Women Study Centre, KBCNMU, Jalgaon) Number of Participated students - 30 (This activity organized by Department of Psychology) 17. Guest Lecture on Mental Ability: dated 28-04-2022, Resource person Dr. N. S. Dongare Mahajan (Associate Professor, SPDM College, Shirpur), Number of Participated students - 71 (This activity was organized by Department of Psychology) 18. Medical Check-up camp: Dated: 21st and 22nd Dec 2021, Health Check-up camp for first year student of UG and PG was organized. In this camp Dr. Sonal Ingle (Gynecologist), Dr. Neha Bhangale (General Madicine), Dr. Priyanka Waykole (Gynecologist), Dr. Madhuri Kasat (General Physician) Dr. Minal Somani (General Physician) checked the students and gave the necessary prescriptions for good health. No. of Participants - 659 (Student Development Committee and Gymkhana committee jointly organized this camp) 19. Celebration of National Sports Day as a "Major Dhyanchand Day" dated 29/08/2021, Chief guest of this programs was Mayer Mrs. Jayshri Mahajan, Total 22 students participated 20.

Athletics Camp: (Shot-put and Discuss throw) - dated 15/12/2021, Total 15 students participated 21. Softball Camp conducted by Alumni student Miss Himali Borole: dated 2/01/2022, Total 14 students participated 22. Chess Camp: dated 07/01/2022, Resource person Mr. Pravin Thakare (Jalgaon), Total 6 students participated. 23. Physical Education Day Celebration: Volley ball and Basketball Tournament on dated 24/01/2022, Chief Guest of this program was Principal Prof. Dr. Gauri Rane, Total 32 students participated. 24. Workshop on "Fitness" conducted by Gymkhana department, dated 01-03 February 2022, Resource person- Alumina Kumari Bhavana Koli, Total 38 students participated. 25. Programme on "Suryanamaskar" dated 10/02/2022, Total 118 students participated. 26. Rugby Football Camp organized by Gymkhana department on dated 11 - 12 February 2022, Resource person Atul Sir (Jalgaon) Total 10 students participated. 27. Meditation and Yoga Camp organized by Gymkhana department on dated 11 - 12 May 2022, Resource person Mrs. Trupti Kabra madam (Jalgaon) Total 10 students participated. ICT/Computing Skills 28. Guest lecture on "Python Programming for Data Science" dated 16-02-2022, Resource person Dr. Renuka Londhe (Assistant Professor, Computer Science, Rajarshi Shahu College, Lature), Number of benefited students - 61 (This activity organized by

	<p>Department of Computer) 29. Guest lecture on "UI UX Design and Full Stack Development": dated 08-04-2022, Resource person Prashant Parekar (Centre Manager) and Miss Neha Patvardhan (Career counselor) from Felix IT system Industry, Pune, Number of benefited students - 42.(This activity organized by Department of Computer Science) 30. State level competition "KNOWATECH 2022" dated 23 - 24 March 2022, Number of participated students - 89. (This activity organized by Department of Computer Science)</p>
To initiate steps and procedures towards autonomy	<p>1.The college has already initiated the process of Autonomy. Proposal of Autonomy has been prepared, finalized and submitted to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon on 02/03/2022 and UGC New Delhi on 04/03/2022 2. Staff Academy of the college organized a lecture on the topic 'Research Culture and Introduction to Autonomy' of Prof.Dr. D. G. Hundiwale on 23/11/2021</p>
Organization of health check-up programme for teaching and non-teaching staff	<p>College organized Physical as well as mental health check-up camp for teaching and non-teaching staff 1. Physical health check -up camp -This camp was organized by Staff Academy of the college. On 8th, 9th, 10th, 11th, & 12th April 2022, Pathological Tests of teaching and non-teaching staff were done from Municipal Corporation Hospitals and these reports were</p>

	<p>consulted from Dr.Rajani Narkhede for female Staff and Dr. Sanjay Mahajan for male staff. Total 115 staff members were benefited from this health Check-up Programme. 2. Mental health check -up camp- Workshop on Mental Health of Teachers was taken by Department of Psychology on 3rd March 2022. Questionnaire was filled by each teacher and analysis was done regarding mental health. Further guidance was given to maintain the good Mental Health.</p>
<p>To organize different programmes/ activities related to gender equity, human values and professional ethics.</p>	<p>Gender equity- On gender equity various programs and lectures organized in the college are as follows 1. Department of Marathi organized a program 'Diwas Tujhe he fulayache' on 07/04/2022. In this program Dr. Smita Joshi and Mrs. Vijaya Marotkar guided to students. 2. Department of Economics conducted one day workshop on 'Women empowerment -artificial flower Jewellery' on 09/04/2022 3. Department of History organized a guest lecture of Dr. N. T. Shelake on 'Mass Media and Today's Women' on 09/04/2022. 4. On the occasion of World Women's Day, Department of Sociology organized a guest lecture of Ms. Dipali Khadse on 'Gender equity and Women Empowerment' on 08/03/2022. 5. Finishing School organized a lecture of Adv. Anuradha Wani and Adv. Ketan Sonar on 'Female Foeticide and Child Marriage' on 29/04/2022. 6. Department of Dramatics actively participated in various theatrical competitions with the</p>

theme of gender issue and presented one act play Unch Majha Zoka ga... and drama Fighter... to create awareness on gender equity among the society.

Human values The College organized various programmes and lectures related to human

values- 1. The College celebrated birth and death anniversaries of social reformers and thinkers like Mahatma Gandhi, Mahatma Phule, Dr. Babasaheb Ambedkar,

Krantijyoti Savitribai Phule and Swami Vivekanand etc. 2. On the occasion of death anniversary of Chhatrapati Shahu Maharaj the college organized seminar on 'LokRaja : who inculcates the values of democracy in the monarchy' to aware the people about democratic values. 3. On

the occasion of birth anniversary of Dr. Babasaheb Ambedkar the college organized lecture on 'Social warrior of infinite aspects: Dr. Babasaheb Ambedkar' to develop social aspect among the students. 4.

Department of Defence and Strategic Studies organised guest lecture of Dr. Subhan Jadhav on 'Russia -Ukraine War & Global Peace' on 21/06/2022. 5.

Department of English organised guest lecture of Dr. Divakar Patanakar on 'Harmony, Tolerance & Social Awareness' on 29/04/2022. Professional ethics

- The College organized Following programmes and workshop related to Professional ethics - 1. One day training program for new incumbents on 23rd November 2021. 2. One day

	<p>online national workshop conducted by the Department of Languages on the topic 'Copyrights'. The workshop was jointly organized by the college and Rajiv Gandhi National Institute of Intellectual Property Management (RGNIIPM) under National Intellectual Property Awareness Mission (NIPAM) on 07th April, 2022. 3. Workshop on 'Work Culture and Ethics' organized jointly with Rotary Club, for non-teaching staff on 4th Sept.2021. 4. Online lecture of Dr. Manisha Patil on awareness of code of conduct for students on 19/06/2022 5. Guest lecture of Prof. B. P. Savkhedkar on 'Ethics in Teaching Profession' on 02/07/2022.</p>
To increase number of ICT enabled class rooms	College is setting up new Smart Classroom with advanced ICT facilities. The procurement of new equipments for the proposed Smart Classroom is being under process.
To increase number of computers for students.	Recently, college has added 10 Intel i5 computers with 8GB RAM. These computers have been installed in the BCA laboratory for Android practical.
To introduce budding research scheme for final year students.	College has introduced Research Promotion Scheme for Budding Researchers. Total 11 Departments of our college completed 24 research projects
To motivate staff for doctoral studies	Total 7 teachers were PET exempted and are in the registration process for Ph.D. Miss Mitali K. Ahire and Yogesh Khairnar registered for Ph.D.

	Two faculty members Mr.Dipak Kinage and Mrs.Sheela Rajput has submitted their final Ph.D. thesis after pre Ph.D. viva
To motivate faculty to become research guide	Total 10 teachers applied for Ph. D. guideship in Kavayitri Bahinabai Chaudhari North Maharashtra University as per circular dated 02/05/ 2022
To organize webinars/ seminars/ conferences/ workshops/ FDPs etc. on various topics.	Conference:01 1. National e-Conference on 'Recent Advances in Physical and Computational Sciences [NCRAPCS-2022] was jointly organized by Department of Physics, Electronics, Computer Science and Mathematics on 15/02/2022. Workshops:14 1. IPR Workshop- One Day National Workshop on the topic 'Copyrights' was jointly organized by the Departments of Languages and RGNIIPM-Nagpur on 7th April 2022 2. One Day State Level Workshop on 'Short Film Making-Part-I' was organized by Film Making Department in collaboration with Ajintha Film Society, Jalgaon On 10/04/2022. 3. An online Workshop for parents on 'Safety awareness about electrical home appliances' was organized by the Department of Physics on 22/05/2022. 4. One Day online National Workshop on 'Research Methodology' was organized by IQAC, Dept. of Economics and Geography on 29/10/2021. 5. One Day University level Workshop on 'Restructuring Syllabi of F.Y.B.A.-Economics' was organized by Dept. of Economics on 28/02/2022. 6. One Day Workshop on 'Women Empowerment,

Artificial flower and Jewellery Making' was jointly organized by Dept. of Economics and Commerce on 09/04/2022. 7. A Workshop for non-teaching staff regarding 'Online Payment' was organized by Dept. of Computer Science during 27/04/2022 to 01/05/2022. 8. Workshop on 'Mental Health of Teachers' was organized by Dept. of Psychology on 03/03/2022. 9. Workshop on 'Studying Habits for class 10' was organized by Dept. of Psychology on 19/04/2022 for school students of Nandinibai Wamanrao Girl's School, Jalgaon. 10. Workshop on 'Studying Habits and Emotional Bonding' was organized by Dept. of Psychology on 28/04/2022. 11. Two Days National Workshop on 'Advance Skin & Hair Treatment & Spa' was organized by Dept. of Beauty Therapy and Fashion Designing on 23, 24 March 2022. 12. Three Days National Workshop on 'Fashion Designing: Cutting and Stitching Techniques' was organized by Dept. of Beauty Therapy and Fashion Designing on 30, 31 March and 1 April 2022. 13. Workshop on 'Karate Training' organized by Student Welfare Committee during 25th March 2022 to 1st April 2022. 14. Workshop on 'Work Culture and Ethics' organized jointly with Rotary Club, for non-teaching staff Jalgaon on 4th Sept 2021. Seminars: 01 1. National Level Seminar on 'Entrepreneurship Development' was organized by Dept. of Commerce & Management, Career Guidance & Placement Cell and Thinking InfoTech on 22nd March

2022. Competition: 01 1. State Level Competition
"Knowatech-2022" was organized by Dept. of Computer Science on 23rd & 24th March 2022. FDPs: 01
1. Online FDP organized for newly appointed contributory teachers during 26th April to 30th April 2022 Orientation Programme: 01 1. Orientation Programme organized by IQAC & Faculty Development Committee on 23rd November 2021 Training/Awareness Programmes: 05 1. Training Programme organized on 'CIMS Portal Admission System' on 15th Sept. 2021. 2. Training Programme on 'Conducting Offline MCQ Exam of KBCNMU, Jalgaon', organized on 13th June 2022 for teaching and non-teaching staff. 3. Financial Awareness Programme organised by Dept. of B.Voc (Financial Management) on 'Investment awareness' on 2nd July 2022. 4. International Yoga Day celebrated on theme 'Yoga and Humanities' on 21st June 2022. 5. Training Programme on 'Cyber Security and its Awareness' organised by Staff Academy Committee on 10th Dec 2021. Professional Development Programmes for Teaching Staff: 04 1. Invited lecture of Prof. (Dr.) A. M. Mahajan on 'Research Proposal Submission, Opportunities for the Research & Research Publications' for teaching staff on 22nd Oct 2021 2. Lecture on 'Preparation of Presentation for VCRMS Project Proposal' 05th Feb. 2022 by Prin. Dr. Gauri Rane. 3. Induction Training Programme : Know your stress Level was organised by

	Dept. of Psychology on 30th April 2022 4. Training Programme on 'Cyber Security and its Awareness' organised by Staff Academy Committee on 10th Dec 2021.
To conduct awareness programmes on different aspects of COVID-19 pandemic	1. Awareness program on COVID-19 vaccination-The vaccination camp was organized in the college campus on 25th, 26th and 28th October 2021 for college students under the special vaccination drive 'Mission YuvaSwasth', to vaccinate students of age group 18-25 years. This activity was jointly organized by NSS, NCC, Student Welfare Unit of the College and Indian Red Cross Society, Jalgaon. 2. In view of shortage of blood during pandemic, the college NSS and NCC unit jointly organized 'Blood Donation Camp' in association with Dr.UlhasPatil Medical College and Hospital, Jalgaon on 01/10/2021. 3. Quiz on post Covid-19 Complications was organised for students by Extension Committee during 24th to 27th June 2022.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management Council, Lewa Educational Union, Jalgaon	06/10/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	08/02/2022

15.Multidisciplinary / interdisciplinary

The Vision of the Institution is to work for women's social and economic empowerment through education and skill development and to emancipate them from the shackles of age old societal bondages by making them independent and self-esteemed to meet the Glocal challenges. The Mission of the Institution is to aim at an overall educative experience for women than just academic pursuits. The Vision and the Mission statements of the college are in tune with the National Policy on Higher Education. As per the Vision and Mission statement college is providing skill based career oriented B.Voc. Programs and add-on courses. To introduce multidisciplinary and interdisciplinary programs college has already initiated steps toward autonomy.

In order to provide the holistic academic growth among students, choice based curriculum has been offered which gives freedom to the students to choose their preferred subjects from the range of program offered by college

The College is already offering a flexible curriculum for B.Voc. degree program which comes under the faculty of interdisciplinary studies of the affiliating University that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning

The College has started the Research Promotion Scheme for Budding Researchers through which College will motivate students to undertake research projects and make them aware about the research culture. Through this scheme College will assign projects to students which will be multidisciplinary/interdisciplinary in nature or addressing societal issues.

16.Academic bank of credits (ABC):

As the college is affiliated to Kavayitri Bahinabai Chaudhari, North Maharashtra University, Jalgaon, preparedness regarding to the implementation of Academic Bank of Credit depend upon the guidelines by the University and Department of Higher Education, Govt. of Maharashtra. As per the instructions received from the affiliating University, College has already appointed Nodal Officer for Academic Bank of Credits and initiated the process of opening the account of First Year students admitted in year 2022-2023 for Academic Bank of

Credits.

17.Skill development:

The College has laid foundation of Skill Education by establishment of Aishwarya skill oriented training center in 2010. Afterword UGC granted financial support to the college to run B.Voc. degree programs, under this college is running B. Voc. Degree programs in Fashion Design, Beauty Therapy, Photography & Videography, Film Making & Dramatics, Electronic Media, Sports Nutrition & Physiotherapy and Financial Management. All courses in these B.Voc. Degree programs are divided into general skill component and skill components. In the general skill components the subjects related to language proficiency, soft skill development, professional ethics and management, etc. are taught to the students which are helpful for personal and professional growth of the students. All these programs are run according to the National Skills Qualifications Framework (NSQF) guidelines. Through these Skill Programs the college is promoting vocational education and its integration into mainstream education. For effective implementation of these skill programs College has appointed Industry Veterans and Master Crafts persons as teaching staff or visiting staff. Industrial experts provide their expertise to the students as visiting staff through establishments of MoUs. Other than B.Voc. Programs College is having add-on short-term skill oriented courses for students belonging to traditional graduate programs, few of these courses were taken in ODL mode. College celebrates commemorative days and organizes various activities to inculcate humanistic, ethical, Constitutional, and universal human values, scientific temper, citizenship values, College also organizes programs to develop various life skills in students. College has well equipped School of Skill Development and Centre for Mass Media to run all these B.Voc courses effectively.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to integrate regional and national languages in the curriculum, the language course is compulsory to the Students of all the disciplines. To preserve and promote Indian Languages College offers degree programs in Hindi and Marathi as specialization. To promote the Sanskrit, an articles on the same are published in the college magazine Shardiya. The UG and PG Programs of Commerce faculty are offered bilingually i.e. in Marathi and English. Courses related History, Political Science, Defense and Strategic Studies, Geography, Economics, Psychology, Sociology, Dramatics and Music are taught in Marathi.

College has well established School of Design and Arts which runs the courses like clay modelling painting, rangoli etc. which focuses on Indian art and culture. Indian classical music is taught in the subject Music. Students are taught traditional art like embroidery, batik print, warli painting etc. under fashion design courses. To inculcate the traditional values amongst the students college organizes events like Dahihandi, Ganesh Festival with Eco - friendly Ganesh Idol making workshop, Navaratri Festival etc. Yoga course is already part of T.Y.B.Sc. and all PG programs. Activities related to Yoga and Meditation are regularly conducted in the College. Training of Indian games like kabaddi, Kho-kho and Hockey is provided by Department of Physical Education.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

College follows curriculum designed by affiliating university which is Outcome based curriculum. College teachers regularly participate in various syllabus framing activities and provide their suggestions and views to frame outcome based curriculum. College has its own add-on courses with well-defined outcome based curriculum.

20. Distance education/online education:

To provide online and blended learning, College has adequate infrastructure like Computer Laboratories, Audio-Video recording facilities and on campus Internet and Wi-Fi facilities. College has its own Learning Management System (LMS) which can be accessed through College website. We have already successfully conducted online classes and examinations during COVID-19 pandemic. College is providing access to students for SWAYAM, NPTEL, Infosys Springboard and Google Education Suite. In year 2021-22 College has conducted two online add-on courses viz. Online Certificate Course in Spoken English and Certificate Course in Internet of Things.

Extended Profile

1. Programme

1.1 1140

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 2254

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1955

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 737

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 70

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 66

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 1140

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2254

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1955

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 737

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 70

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	43.80
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	287
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follows curriculum given by affiliating University. The curriculum of self funded add-on courses are prepared by our concerned faculty. For effective curriculum delivery College prepare road map for the academic year which includes-

- 1)Preparation of Academic Calendar in the beginning of academic year which is communicated to all departments and students and also displayed on College website.
- 2)Time-table preparation by time-table committee. Time-tables of certificate courses are prepared by concerned departments.
- 3)Conduction of Bridge Course for first year student.
- 4)Workload distribution by HOD.
- 5)Preparation of teaching plan by teachers and adherence to it.
- 6)Periodic meetings of the HODs and Departmental meetings are called by the Principal and Head of the Departments respectively for smooth and effective functioning of academic activities.
- 7)Use of ICT for effective teaching learning.
- 8)Participative and experimental learning.
- 9)Educational tours.
- 10)Organization of guest lectures.
- 11)Student's feedback on teaching of teachers is

collected which help to improve teaching. 12)Organization of tests for internal evaluation. 13)Record of teaching learning process is maintained. 14)Provision of learning resources through central and departmental library. 15)Principal encourages faculty to participate in professional development programmes for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to KBCNMU, College follows academic calendar given by the University. College prepares its own academic calendar in tune with that of affiliating university. It is important document which portrays the starts and end dates of semesters; tentative dates of internal and external semester examinations, co-curriculars and extra curricular activities. The academic calendar is displayed on website of the college and also on students', whatsapp group and notice boards. College follows the evaluation structure given by affiliating university. At present there is semester pattern for examination. Weightage for external evaluation is 60% and internal evaluation is 40%. College constituted examination Committee which prepares time table for College internal examinations of theory and practical. College administration and examination Committee always take utmost effort to adheres strictly to academic calendar. In addition to internal examination college conduct student's seminar, group discussion etc. Students are encouraged to participate in quizzes. Department also conduct and evaluate Bridge Course test to identify learning levels of the students as per academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

40

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

434

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows curriculum of affiliating University which has effectively integrated cross-cutting issues and leads to a strong value based holistic development of students. Professional Ethics- Papers like Soft Skills, English for Commerce and Business and B.Voc curriculum develop professional ethics by including various components which evolve professional ethics among the students. Gender- Issues like gender discrimination and equality, socio-economic equality, freedoms guaranteed by the Indian Constitution, female education, democracy, communal harmony, religious tolerance etc. are the parts of Humanities curriculum. Commerce & B.Voc. courses are catering to the financial self-reliance of women. Human Values- Each piece of literature (text) incorporates basic human values like kindness, humanism, truthfulness etc. Humanity courses highlight the cross cutting issues such as values & ethics while framing the syllabus which uphold the quality measures for overall development of the students. NSS, NCC (TYBSc & PG program) enhance the spirit of patriotism among the students and aware them to be a good citizen. Environment and Sustainability- The University has already included the subject "Environment Studies" as compulsory subject for first year undergraduate students. Issues related to environment sustainability, disaster management are part of

curriculum of many courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://www.agdbmmjal.ac.in/Feedback/stakeholdersfeedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.agdbmmjal.ac.in/Feedback/stakeholdersfeedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2254

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1813

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is done to identify learners with academic lag and advanced learners at the beginning of the year. At first year level, we conduct bridge course programme. Through this event, slow and advanced learners are identified through discussion and a test. Their performance is monitored in the internal and the university examinations. To enhance performance of the academically weak students, remedial coaching scheme is conducted in the college. Problem solving sessions and additional tutorials are conducted. The students are also provided with additional reading material through departmental libraries. College also provides e-learning resources on college website. Students are encouraged to discuss their problems through Mentor- mentee scheme. The major objective of this program is to make them competent and self-confident to face the examination and reduce the drop out ratio.

Advanced learners are motivated by providing additional facilities like finishing school and research motivation scheme for budding researchers. The students are deputed to attend the National, State and University level webinars and workshops as well as various competitions like quiz, elocution, debate, poster presentations etc, in which they can prove their abilities. The college organizes guest lecturers of eminent personalities and ex-students to inspire and motivate advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2254	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College provides an efficient platform for students to develop latest skills, knowledge, attitude, values to shape their behavior within the correct manner. All departments conduct innovative programs which stimulate the creative ability of scholars and provide them a platform to nurture their problem-solving skills and ensure participative learning.

1. **Experiential Learning:** Along with regular Laboratory practical college introduce add-on-courses with field visits, workshops, students' seminar & internship, etc.

2. **Participatory Learning:** Students are encouraged to participate in various activities where they can use their specialized skills.

3. **Problem-solving methods:** To inculcate the research among the faculty and students institute started "Research promotion scheme for Budding Researchers" Various departments conduct small research projects in their subjects. 23 Projects were undertaken in the academic year 2021-22 under this scheme. To inculcate the problem solving skills in the competitive world Finishing school of the college organizes various workshops for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom. 100% faculty use interactive methods for teaching.

1. The 33 Classrooms are equipped with LCD Projectors in the Institute to improve the effectiveness of teaching- learning process.

2. E Learning Classroom is available at the institute.

3. Audio-Video Recording Studio facility is used to create video lectures and upload for students to use as extra learning resources.

4. To teach subjects in online mode, teachers have used various online tools like- Zoom, Google meet, Google Classroom, you tube channels, etc.

5. Sufficient number of books, Journals, e-journals, 2341 Periodicals and 112 e-books are available in the library.

6. Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.

7. Video lectures and PPT's of lectures are also available on the college website

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

790

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. An examination committee of the college prepares and monitorsschedule of university and internal examinations conducted by college. The schedule of the internal examination is decided as per the University guidelines.The internalexamination notices are displayed on the notice boards andcirculated on the WhatsApp groups of students. For evaluationpurpose, 60% weightage is for University component, 40% of weitagefor internal evaluation of students from the year 2018-19 for UG andPG courses of Arts, Commerce and Science streams. Somecourses in B.Voc degree programme are of two credits. The internalevaluation is conducted for 25 marks. Distribution of 25 Marks contains 05 marks each for tutorials, assignment, seminar presentation and 10 marks for weekly tests. The entireprocedure for internal assessment is transparent and time bound.Mark list of each internal test has been displayed on the noticeboard by each teacher. Students who are absent with genuine reasons get opportunityto appear in the re-examination. Due to the pandemic situation internal tests were conducted through online mode in the first session and the same were conducted through offline mode in the second session.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.agdbmmjal.ac.in/Academic/ExaminationCommittee

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism for Student Grievances and Redressal:

The entire internal examination procedure is carried out under the guidelines provided by K.B.C. North Maharashtra University, Jalgaon. The college has examination committee. The internal examination is conducted under the guidelines given by the examination committee. The entire procedure for internal assessment is transparent, robust and time bound. Mark list of each internal test has been displayed on the notice board by each teacher, for student's information.

Departmental Level: If any student have the grievance related to assessment or any other issue related to examination, it has been immediately resolved in front of the student by the concern subject teacher and Head of the Department.

Examination Committee Level:

If the concern department is not able to solve the grievances related to internal examination of his/her subject teacher and HOD then the grievance is resolved under the guidance of examination committee. All the process to resolve the related grievances is kept transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.agdbmmjal.ac.in/Academic/ExaminationCommittee

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the institution's programmes and course outcomes. The curricula are designed by the concerned Boards of Studies of the university. Aims, objectives, and learning outcomes of some courses' are defined by the BOS. The subject teacher communicates the programme and course outcomes to the students during the first lectures. The programme outcomes are achieved through a curriculum that includes mandatory and elective courses. The learning outcomes may differ from course to course, but in general, they are to impart sound theoretical knowledge of the subject and to apply that knowledge in real-world situations. It fosters the ability to do effective self-work, learn with curiosity, and apply science skills. Students acquire professional

skills and their application outside of formal education by developing technical and practical knowledge. At the college level, desired learning outcomes are instilled in students through effective teaching and learning using modern technologies and curriculum activities. Students gain basic knowledge and skills through practical knowledge and fieldwork. The outcomes are displayed on notice boards. File records are maintained in the departments and the Library, and it is also uploaded on the Institutional Website. There are well defined COs for all add-on courses

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.agdbmmjal.ac.in/Academic/CourseOutcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Assessment of course outcomes is a systematic process of collecting, analyzing information about a course from various sources, and measuring course outcomes, in order to improve student learning.
- The Head of each department conducts faculty meetings to discuss the results and students' feedback.
- College authorities engage meetings with the HOD to discuss results analysis and student feedback.
- Parent teacher meetings are organized to discuss the performance of the students and measures to be taken.
- Teachers in the Mentor-Mentee scheme meet with students to discuss the results and potential improvements.
- Remedial coaching services are available to help students improve their performance.
- Term end meetings are also held to discuss the performance of the student and staff.
- IQAC monitors learning outcomes.
- To help the students for their placement the college has a placement cell.
- Assessment is used by the institution and teachers to evaluate student performance and achievement of learning outcomes.
- Authorities examine the teaching methods used by faculties.

- **Career-oriented add on courses are offered to prepare students for employment and self-sufficiency.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.agdbmmjal.ac.in/Academic/CourseOutcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

609

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F%2F145_Docs.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F16%2F%2F63_Docs.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

88.46

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

20

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an operative ecosystem for motivating innovations and research culture among the staff and students. The institution has constituted Internal Quality Assurance Cell and College Development Committee. Regular meetings of these committees are held to plan and review various activities essential to develop an encouraging ecosystem for teaching learning process. The faculty used ICT tools for their effective teaching. In view of motivating students towards fundamental research and innovations, the 'Research Promotion Scheme for budding researchers' was initiated in the college from this academic year. Total 56 students participated in the scheme and completed 23 research projects. Under the 'Finishing school' initiative, advance learners and slow learners were identified and workshops were conducted for them. Additionally, the institution has improved the available facilities in Common Research and Instrumentation Centre with advanced instruments which is useful for staff and students for their research and innovations. This year, college received research grant of Rs.88.36 Lakhs from different funding agencies. Departments run various Skill oriented add-on courses. A national conference entitled 'NCRAPCS-2022' organized by the college, the exposure in this event is quite helpful to students and staff. The addition of 10 more new computers in the laboratory enhance the speed of transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	https://www.agdbmmjal.ac.in/Facilities/Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The prime focus of the institution to sensitize students to social issues along with quality education to make them responsible citizen of the nation. To attain this goal, various extension activities were organized by the college.

College organized various extension activities like 'Tree plantation' and 'Sundar Maza Bagicha -online competition-2022', Lecture & test on the topic 'Study habit for 10th class students', Special drive-vaccination programme, 'Azadi ka Amrut Mahotsav-celebrating rivers of India' etc. Programme related to gender issues like street play on 'Beti Bavhav Beti Padhav', Celebration of International Women day, etc. were also conducted. Different days like Minority rights day, AIDS day, Constitution day, and birth & death anniversaries of great heroes were also celebrated. The active participation of NCC cadets in training program under CATC camp resulted into community sensitive and disciplined youth.

To sensitize students to social issues, Extension Activity Committee of the college organized lecture on Social media and today's women, Foot ware distribution in slum area, Distribution of Albendazole Tablets and O. R. S. Sachet free of cost, 'Online quiz on post COVID-19 complications', etc. activities were conducted by the committee in view of building social values. These extension activities lead to holistic development of the students.

File Description	Documents
Paste link for additional information	https://agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F17%2F%2F186_Docs.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3434

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has 2.5 acres campus area with state of the art infrastructure and physical facilities such has been continuously augmented for smooth conduct of all programmes run by the college. The college has a well maintained clean campus and continually striving to improve and upgrade its Physical infrastructure. The institution makes an intensive effort to enhance ICT infrastructure in order to facilitate effective online teaching and learning environment. Out of 50 classrooms, there are 32 Classrooms/Seminar Halls having ICT facilities. Well-equipped Laboratories are available for the science and skill courses along with Laboratories of Language, Psychology and Music. All the Departments have departmental library and ICT facilities such as Computers with internet connections, Printers, LCD Projectors. In the college, 318 computers/laptops, 2 Servers, 43 printers, 8 scanners, 33 LCD projectors and 7 Wi-Fi points with high speed internet connections have been installed. All the Laboratories are equipped with necessary furniture and instruments. The Common Research and Instrumentation Centre is established. Two power generators are available on the campus and some of the laboratories have UPS backup facility. The college has partially automated Library with two reading rooms, enriched with 42702 books and 96 journals/magazines along with free e-books. In the Audio-Video recording studios, recording facilities like Teleprompter, Headphone, Digital Camera, Advanced Microphones, Lighting & Apple's PC with Adobe software have been installed in sound proof studios for e-content development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDjN7rE8E

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: The College has a well-furnished spacious Air Conditioned Conference Hall of area 891 Sq. feet. It is Equipped with audio-visual aids, LCD Projector, Computer and necessary accessories. Various competitions such as elocution, singing, Poetry reading, one act plays are held in the conference hall. Saraswati Multipurpose Hall (Aprox. 4000 sq. feet area) is being used for Handycraft exhibitions, Public Lectures of Eminent personalities, Freshers' Day, Dance competitions, Rangoli and Mehendi competitions and other cultural programs. Music and Drama departments are having adequate instruments for cultural activities.

Facilities for sports, games and gymnasium: The college has adequate Sports infrastructure along with modern Gymnasiums of 2800 sq. feet. The department has the following facilities - DPE's office (196 Sq. feet), Table Tennis (308 Sq. feet), Chess and Carom hall (300 Sq. feet), Basketball court (420 Sq. feet) and Volleyball ground. The department also has well-equipped Gymnasiums, is free for students on payment basis is available to Amateurs. Playground inside the college campus is used for practice of games like Kho-kho, Kabbadi, Basket Ball, Volley Ball, Handball etc. tournaments and practice of games like judo, wrestling, taekwondo, fencing and other indoor games are arranged in the Saraswati Multipurpose Hall. The college avails the facilities of Chattrapati Shivaji Maharaj Krida Sankul for 400 meters running track, field ground for hockey, football, baseball, softball, cricket on payment basis. The college has spacious Integrated Fitness Centre for Yoga and Zumba.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.agdbmmjal.ac.in/gymnasium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDjN7rE8E
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LIB-MAN (Master Software, Nagpur)

Nature of automation (fully or partially): Partially

Version : Cloud-based ERP V.1.0

Year of Automation : 2011

The college has central Knowledge Resource Centre (Library),

enriched with 42702 books and 96 journals/magazines. The Total area of the library is 499.75 Sq. Mts which has a Librarian's Office, Library Counter, Passage, Stacking Room, 2 Reading Rooms for UG and PG students with capacity 100 and 25 respectively, Store Room and Wash Rooms. There are separate reading spaces with tables for the staff near the cupboards of every subject. The library has a separate periodical section having Journals/Magazines. The Library Advisory Committee chaired by the Principal is composed to monitor the working of the library. New arrivals are displayed on the Notice board. There are issuing counters for students and staff. OPAC for PC and M-OPAC for mobile facility is integral part of LIBMAN software which is used to search title of the book available in the library databases e-books and e-journals facility is provided with the help of NLIST programme. Previous exam papers are made available on student's smart phones using QR Codes. UGC Network Centre (DLRAC) of the college where students and staff can access digitized versions of library resources. Students select the required books using OPAC and M-OPAC facility. Students have to fill the demand slips for the required books. Staff members and PG students have free access to the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.agdbmmjal.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.86

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution regularly adds new ICT equipments, software tools and updates its existing resources. Computers with latest configurations and software are added regularly to ensure effective implementation of Teaching & Learning and for efficient Administrative work. Advanced computational facilities are installed in the campus. Recently, Intel i5 10 computer systems have been added in 2021 with latest software. 100 peoples can connect simultaneously through Wi-Fi access points attached with Cyberom firewall system. Institute have updated its ICT resources and added some new LMS tools for online Teaching-Learning (Like College e-Adhyayan Portal, G-Suite, MKCL Learnico, Mastersoft ITLE etc). College is using the ZOOM, Google Meet platforms for routine online meetings. Offices namely Principal, Vice-Principal, Administrative & Account office have laptops, computers & accessories. Internet via Wi-Fi connectivity is made available to the staff and students to access e- resources. Access to e-books &

e-journals is provided to the students and staff by the college library through membership to INFLIBNET - NLIST. Students and staff members can watch MHRD, UGC, IGNOU, NPTEL and on-line lectures of IITPAL, NIOS, QEEE etc. channels under SwayamPrabha through FreeDTH installed in the e-Learning room. Faculty of the College has attended various online webinars, FDPs and workshops to get friendly with various ICT tools. College regularly arranged staff development programmes on ICT tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDjN7rE8E

4.3.2 - Number of Computers

287

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The optimal utilization of the physical and academic infrastructure is decided by the College administration along with IQAC. The College has established system and procedure for utilization and maintenance of physical, academic and support facilities. Budgetary provisions proposed for maintenance of infrastructure are discussed by the Authorities and funds are approved accordingly. The academic facilities are optimally utilized for regular classes and practicals. Time table committee is responsible for the proper utilization of academic facilities. Computers and other ICT infrastructure in the college office and library are used for smooth administration, record keeping, and for transfer of knowledge. The Cultural Halls are made available to organize various cultural activities, competitions, workshops, conferences and other gatherings. The sport facilities include playground, indoor games equipments and gymnasium used for regular practice and arranging sports competitions. The Hostel and Canteen provides accommodation, mess and breakfast facilities. The college administration and Lewa Educational Union is responsible for utilization and maintenance of these facilities. The college administration is responsible for maintenance of academic and physical facilities. A technician is appointed by the Institution who helps the Administrative staff and the teaching staff in resolving software and hardware problems. For any major technical problem the service of a trained technician from an outside agency is hired. Electric fittings, Power generators and Solar Panels are regularly checked maintenance service is hired as per the requirement. The services like campus cleaning, tank cleaning, washroom cleaning, maintenance of water filters, photocopy facilities, fire extinguisher etc. are outsourced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.agdbmmjal.ac.in/Data/Documents/AQAR_2021-22/Criteria-4/442/4.4.2MaintenanceandUtilisationPolicy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1048

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

117

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F19%2F%2F112_Docs.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

445

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

445

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: Due to Covid-19 Pandemic, Student Council Election was not conducted so the said council could not be formed in 2021-22

Art Circle: Trupti Patil is nominated as Gathering Secretary for Art Circle.

Science Association: Swapnja Kundan Chaudhari worked as Student representatives for Science Association. She participated in programs & motivated students for the same.

Shardiya (College magazine): Amita Kothari , Student representative of the editorial board encouraged students for creative writings & helped the board to collect articles, essays, poems etc from the students.

Debating and Elocution Committee: Principal nominated Kavita Chauthi as student's representative. She participated & motivated students to participate in the competitions.

NCC: Nikita Patil, Mamta Naik selected as Under Officers. They helped and monitored cadets during camps, parades, lead various parades.

NSS: Nikita Gite, Sakshi Chaudhari, Rani Chauhan selected as student's representatives. They worked as facilitator between Program officers and other volunteers.

IQAC: Himani Mahajan worked as Student representatives of IQAC. She attended regular meetings of IQAC.

ICC: Miss. Pooja Aseri, Miss. Komal Patil and Nikita Gite are student representatives in Internal Complaint Committee.

Student Redressal Committee: Ms. Nikita Patil is a student representative in Student Redressal Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is registered under the Mumbai Public Trust Act 1950 on 9th July 2019 (F-0020157 (JAL)).

Alumni Association contributed financial assistance by donating laptop and non-financial assistance through the arrangement of alumni lectures for present students. Department of Psychology and Economics organized online alumni meets.

Alumna Ms. Manisha Mistari organized a Two-Day workshop on Anatomy

of skin and SPA technique. Alumna Dr. Mrs. Veena Mahajan delivered a lecture on Tolerance of Indian Women, Ms Jagruti Patil on Changes in Global Climate & It's Effects; Ms Chetna Chaudhari on Importance of Clean Environment, Adv. Seema Jadhav on Vivahpurv Samupdeshan: Kalachi Garaj, Dr. Mrs. Kalpana Patil on Introduction to Complex Numbers, Ms. Chetana Chaudhari on Achievement of Chhatrpati Sambhaji Maharaj & his relations with Britishers, Portugese, Siddis and Mughls, Ms. Moitrey Day on Fashion Styling, Ms Sapna S. Chaudhari on Rearrangement of Reactions, Ms. Deepali D. Khadke on Gender Equality and woman Empowerment, Ms. Vaishali Yuvraj Tayade on Efforts and success story of SET qualification, Ms Seema Patil on Applications of Microcontrollers, Ms. Shweta Patil (USA) on Applied Aspects of Botany and Alumna & Bollywood Star Pallavi Jadhav on Opportunities of Girls in Entertainment Sector.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/Alumni/Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The vision of the institution is to work for women's social and economic empowerment through education and skill development and to emancipate them from the shackles of age - old societal bondages by making them independent and self esteemed to meet the Glocal challenges.
- The Mission of the institution is to aim at an overall educative experience for women than just academic pursuits.
- The vision and mission statements of the college are in tune with the National Policy on Higher Education.

The college is governed by Lewa Educational Union Jalgaon. The leadership (Top management and Principal) in collaboration with College Development Committee and Internal Quality Assurance Cell make sure that the policy statement and the action plans are aligned with the stated mission of the institution. The leadership is also involved in communicating and reviewing the policies/action plans from time to time through meetings with various stakeholders periodically. The faculty meetings are held regularly. The administration follows a democratic and open door policy of leadership. Any stake holder grievances and constructive suggestions are positively considered. A periodic need-based analysis is carried out with the help of key administrative and academic authorities. To achieve goals in vision and mission college provides multiple facilities and conducts various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study: Examination Committee 2021-22

The institution always encourages decentralization and participative management. Various committees have been formed under the leadership of Principal for effective functioning of the Institution. Meetings of the committee are held from time to time for planning and execution of work. Responsibilities are assigned to the members of the committee. One example to quote is the Examination Committee. Examination committee deals with all the matters related to internal and external examination of all the program run by the institution. The committee comprise of the following members:

Chairperson of Examination Committee: Senior Faculty Member

Members:

1. Teaching Faculty members
2. Non-Teaching staff members

The main work of the Examination committee is to look after all examinations. To perform the exam work in decentralized and participative manner, the member representative from each faculty is included in this Committee. Chairman convenes the meeting from time to time to discuss the planning of the examination. After due discussion the time-table for internal and practical examinations is prepared. Meetings of the examination committee are held regularly to discuss and finalize the process of online/offline examinations and Evaluations. Examination issues are discussed and planned in the meeting. Examinations are conducted by the co-ordination of teaching and Non-Teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- As stated in the Vision and Mission, the Institution venture to make women

self-reliant by empowering them for socio- economic advancement through

Capacity building and skill enhancement activities.

- Stimulate the strength within women and help them to realize their untapped potential, make them empowered and self-reliant with the help of Capacity building and skill enhancement activities.
- Promote Capacity building and skill enhancement activities.
- Build self-confidence, leadership skill by allowing students to utilize their knowledge and talent in Capacity building and skill enhancement activities.

Deployment of Strategic Plan-

- Soft Skills- Programs on Personality Development, Interview Techniques, Time Management, Group Discussion, Stress Management etc
- Language and Communication Skills- Activities on -Kavya

Vachana Kausalya Karyashala, Poetry Recitation Camp,
Enhancing Language and Communication Skill etc

3. Life Skills-Lectures on "An increasing Evidences on Cancer in Ladies: Causes and Remedies, Health Problems in women, Mental Health Check-up Camp, , Webinar on Yoga & Meditation, Workshop on Physical fitness, Camp on Suryanamaskar, Program related to Health and Hygiene etc
4. Computing Skills- Lecture on Python Programming in Data Science, KNOWATECH 2022 Activity, Industrial Expert Lecture on UI UX Design and Full Stack Development etc

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of Organogram:

The Executive Council of Leva Educational Union functions as the chief governing body for the Institution. CDC and IQAC are mainly responsible for overall academic, administrative and infrastructural development of the institution and work under the Executive Council. The Principal is responsible for the overall administration of the Institution and looks after day-to-day management of the Institution. The Principal reports directly to the Executive Council. The Vice-Principal(s) assist the Principal in academic as well as administrative matters and are in-charge of the Institution in the absence of the Principal. In office administration, the Registrar functions as the head of the non-teaching staff. Registrar is assisted by the Office Superintendent (OS) and the clerical staff. The OS and clerical staff are assisted by the office attendant and support staff. HODs are assisted by the faculty members, the non-teaching and support staff of the respective departments. For interdisciplinary and autonomous courses, Coordinator(s) are assisted by the faculty members, non-teaching and support staff. Librarian functions as the head of the Library. Assistant Librarian, clerical staff, attendants and support staff.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F%2F75_Docs.pdf
Link to Organogram of the institution webpage	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F%2F74_Docs.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare schemes available to the teaching and non-teaching staff are:

- The management whole-heartedly supports various welfare measures taken up by the college such as Credit Co-operative Society, Benevolent Fund. This fund is utilized for giving help to employees regarding their health issues. Credit Co-operative Society provides loan facility to employees.
- Health Checkup Camp organized by the college for teaching and non-teaching staff.
- Mental Health checkup camp organized by the college for teaching and non-teaching staff.

- The facility of auto deduction of life insurance premiums and other instalments at source of income is provided to the staff members so as to enable them to easily manage their financial transactions.
- Festival Advance is given to the Non-teaching staff.
- On the recommendation of Principal, Loan facility is made available to teaching and non-teaching staff from Jalgaon Dist. State Government Employee's Co-Op Society Ltd.
- Staff Academy and Welfare Committee is established for the welfare of the staff.
- An Orientation training program is conducted for a newly appointed teaching staff.
- College organizes different Professional Development and Administrative training Programs for teaching and non-teaching staff.
 - A very liberal and democratic policy has been strengthened to encourage the staff to improve themselves for discharging their duties more effectively.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/Activites/StaffAcademyAndWelfareCommittee
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanisms for performance assessment of individual faculty are -

- PBAS (Performance Based Appraisal System) introduced by UGC.
- Self-Appraisal Reports
- CR (Confidential Reports)
- Feedback from students.
- PBAS is mandatory to all permanent teaching faculties. The PBAS forms for CAS (Career Advancement Scheme) of each individual teacher are verified by the IQAC of the college and endorsed by the principal. The PBAS record of the teacher is considered for promotion under CAS. Likewise, Self Appraisal Reports by faculty are also mandatory. Self Appraisal filled, submitted by the faculty are reviewed and endorsed by the concerned H.O.D and the Principal. The documents is considered at the time of placement of faculty in higher pay scale.
- Performance of the faculty is also assessed through student's feedback. Every year feedback on teacher's performance is obtained from students with the help of a questionnaire.
- Confidential report on performance highlighting the skills, credentials and over all behaviour of the non- teaching employee is prepared by the Head of Department and submitted to the Principal annually. Performance Evaluation of non-teaching staff is done by the Registrar, Head of the concerned Department and the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audit: -

Internal Audit: KGP & Associates. is appointed by the management as internal auditor to Audit the accounts. Audited financial statements and audit report are obtained at the end of every year.

They are discussed and approved in the Annual General Meeting. Internal audits are conducted twice annually. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college.

External Audit: - External Audit is done by various bodies such

1. Accountant General Audit: - Previous audit was done during 20/12/2011 to 23/12/2011.

2. Joint Director's Audit: -takes place every year, if objections are raised, justification is provided.

3. ST Scholarship Audit: - it is done by Ekatmik Adiwasi Vikas Project, Yawal, once in five years.

4. NSS Audit & Student Welfare Committee Audit: - it is done every year by the University. Audit objections, if any, are fulfilled as per norms of the University.

5. Alumni Association Audit: it is done every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.98

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution ensures optimal utilization of infrastructural and human resources through pragmatic resource mobilization policy. The resources are utilized primarily with the objective of achieving the academic and extra-curricular goals of the Institution.

A] Fund Mobilization

Policy

1. As per the policy of Government of Maharashtra State admissible non-salary expenditure budget is prepared.
2. Redeemable fixed deposits from management, teaching and nonteaching staff with prior permission of management.

Procedure

1. Budget is prepared for fund Mobilization
2. It requires approval of CDC
3. Purchase committee takes the decision regarding purchases.
4. Redeemable fixed deposits from trustee and staff with prior permission of management.

B] Infrastructure: -

Policy

1. Proper planning and execution done for utilization of

infrastructure.

2. Maximum utilization of Infrastructure for academic purpose.

Procedure

1. Faculty wise members included in timetable committee for maximum

utilization of infrastructure.

2. Approval of Principal and Vice-principal for allotting use of infrastructure.

3. Advance registration for utilizing infrastructure.

C] Human Resources: -

Policy

To increase the performance of organization, gaining competitive advantages.

Procedure

1. Defining proper job description for HR selection.

2. Selecting right person on right job.

3. Induction training.

4. Performance Appraisal.

Human resources are optimally utilized in CDC, IQAC, Administration and Governance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Research Promotion Scheme for Budding Researchers:

To inculcate the research culture among students IQAC has taken essential steps and introduced the Research Promotion Scheme for Budding Researchers by offering financial assistance. Under the scheme students with their guides worked on different research problems. Lecture on "Innovative ideas for Budding Research" was organized by IQAC and Science Association for budding researchers for formulating their project proposals. The project was submitted in the form of a research report followed by a presentation. Research reports were evaluated and ranked by an external experts. To encourage students' participation, rank-holder projects were awarded with certificates and cash prizes.

- 23 research projects provided financial assistance Rs.9316/-
- 10 projects awarded with cash prizes of Rs.2400/-

2. Finishing School:

Students of the institute are mainly from rural areas. Finishing School is introduced for their versatile development. Inculcating smart skills, transformation from aimless to aimed youth, developing good personality, communication skills and making them socially responsible, etc. are the objectives of the Finishing school. Psychological test was conducted to shortlist advanced learners. Guest lectures were organized on different subjects like

- Goal Setting and Time Management,
- UPSC, MPSC
- Female Feticide and Child Marriage
- Banking
- Entry into Armed Forces

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Add-on Skill oriented courses: -

To understand the needs of the corporate field and to make students employable, the institute started add-on skill-oriented certificate courses. These courses are designed by catering the need of the industry. Under 181 Ordinance, Certificate courses are conducted by offering two theories and one practical paper. Few courses are specially designed and implemented by the approval, at the college level. The aim behind the implementation of certificate courses is to make available skill-oriented courses at a cheap cost.

- 30 CoC courses are offered by college during 2021-2022.
- 10 CoC courses under MoU with Thinking Infotech.
- 09 CoC courses approved by affiliating university under 181 ordinance will be implemented from 2022-2023 to 2024-2025.

2. Stepping towards Autonomy-

Stepping towards Autonomy is one of the initiatives of IQAC. The institute after completing 3rd cycle of NAAC, is stepping towards the Autonomy. Lecture on "Research Culture and Introduction to Autonomy" was organized by Staff Academy & Welfare Committee.

Finally, on 04/03/2022 Autonomous proposal was submitted to the Joint Secretary, UGC, New Delhi. Forwarding through, K.B.C., North Maharashtra University, Jalgaon dated on 2/03/2022. Dr. D. G. Hundiwale, Former BCUD Director, KBC NMU Jalgaon guided for formulation and submission of proposal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

A. All of the above

**recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F%2F145_Docs.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During this academic year, the college organized programmes, activities, lectures on gender equality and sensitization. To diminish feelings of inferiority among girls, the college organized a lecture on gender equality and women's empowerment. "Swayamsiddha," a training program, was organized. To enhance a sense of economic self-reliance among women, the college organized programme "Artificial Jewelry Design and Women Empowerment". Programs on the topics "Divas Tujhe Phulachey" (Days to Blossom) and "Pori Jara Japoon" ("Girls, Be Careful") were organised with the intention of alleviating women's feelings of inferiority. In today's society, women are still subjected to injustice and oppression. To make students aware of this, some lectures were organized on the topics of female foeticide and child marriage, the media and today's woman and Gender equality and women empowerment. Indian women have a high level of tolerance, which sometimes become a source of inequality, to aware regarding this Dr. Vina Mahajan's lecture organized on 'The tolerance of Indian Women'. To promote gender equality in society, the college created a play "Fighter," which was presented at the Chhatrapati Sambhaji Theater, Jalgaon. This play was attended by Jalgaon residents.

File Description	Documents
Annual gender sensitization action plan	https://agdbmmjal.ac.in/Data/Documents/AQA_R_2021-22/Criteria%207/7.1.1/7.1.1a%20Annual%20Gender%20Sensitization%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F21%2F%2F148_Docs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management: The major sources of liquid waste in our college are wash basins, toilets and science laboratories. The chemical liquid waste is generated from only chemistry department laboratories in our college. The chemical liquid waste are diluted with water and then discharged into public water drain. Liquid waste from other sources except chemical liquid are discharged directly into public water drain.

E - Waste Management: The damaged and out-dated computers, electronic and electrical equipments are sorted out and returned as exchange against new purchase. However the accessories like keyboards and mouse are the e-waste from the college, which is duly disposed off.

Solid Waste Management: The major sources of solid waste in college are rubbish such as paper pieces from classrooms, office

and college ground, tin cans and other miscellaneous waste like food and degradable kitchen waste from canteen. Kitchen waste from canteen is processed and converted into manure. The manure is provided to the college campus trees as a nutrients.

Other solid waste from college except canteen, are collected through dustbins which are located at various places in college. There are separate dustbins for dry and wet waste. Then Municipal corporation vehicles collect garbage of the college and take it away regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In Indian society, different castes and religions exist. In that, some religions are the majority and some minority communities exist. If all religions have good companionship with each other then only a peaceful society can establish. Considering this reality Indian constitution gives some special rights to these preservative areas. In concerning to this & on the occasion of National Minority Day college organized a lecture on the topic, 'Constitutional Rights and Present Situation of Minority' by Prof. Ragib Ahamad. For the holistic development of the students and to instill humanistic values among them, the college organized a guest lecture of Prof. Divakar Patankar on the topic, 'Harmony, Tolerance and Social Awareness' In India, various languages are spoken thus, linguistic conflict is a common occurrence in India. Communal diversity is one of the core features of our country. The Indian constitution makers were aware of the fact that conflicts sometimes arise between different sects. So they have mentioned some provisions about communal harmony in the constitution. With the aim of creating awareness in this regard and creating a sense of tolerance and compromise in society, Prof. Ganpat Dhumale's lecture was organized on the 'Indian Constitution and Secularism'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organized programmes for students and teachers to propagate the values enshrined in the Indian Constitution. On the occasion of Chhatrapati Shahu Maharaj's centenary, the college hosted a seminar on Shahu Maharaj's efforts to establish a democratic system. In the seminar Dr. Jugalkishore Dubey, Mr. Shambhu Patil and Mr. Mukund Sapkale presented their views. With the aim of creating awareness about voting among the students, a voter list registration awareness programme was conducted on the occasion of National Voter's Day. The Indian Constitution has provided protection to the minority communities in the country. To create awareness in this regard, Prof. Ragib Ahmed's lecture was organized. On the occasion of Constitution Day on November 26, the Preamble of the Constitution was read collectively in the college. Citizens should be aware of their rights, duties, and responsibilities to promote democracy. For this, various provisions have been made in the constitution. According to these provisions, Indian citizens have got the right to information. 'The Right to Information week' was celebrated to inform the students about this. With the aim of creating awareness in this regard and creating a sense of tolerance and compromise in society, Prof. Ganpat Dhumale's lecture was organized on the 'Indian Constitution and Secularism'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F21%2F%2F159_Docs.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days, festivals and events every year to inculcate values in the young minds and to encourage them to become finer individuals of the society.

Commemorative days are organized in various ways in the college. On these occasions special lectures are organized. This year the college celebrated Constitution Day, AIDS Day, Minority Day, Youth Day, Science Day, Voters Day, NSS Day, Women's Day, Republic Day, World wild life week, Geography Day, Mathematics Day, World environment Day etc.

The college celebrates birth and death anniversaries of the great souls every year. On the occasion of birth and death anniversaries of the great personalities their images are greeted. In the programmes, the principal, teachers or aspirants of the college express their opinions and inculcate great souls' thoughts, values among students.

In this academic year, the college celebrated birth anniversary of Chhatrapati Shivaji Maharaj, Savitribai Phule, Rajmata Jijau, Vivekanand, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Netaji Subhash Chandra Bose, Sant Gadgebaba etc. and pay tribute to Mahatma Phule, Dr. Babasaheb Ambedkar on their death anniversaries.

The blood donation camp event was organized and total 15 people donated blood.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

We have described the two best practices as per the NAAC IQAC AQAR Manual of PG Affiliated College. Each best practice is within 200 words. The space provided by HEI portal is not allowing us to submit the both best practices which are of 400 words. In this regard we uploaded both the practices on College website and the links for these is given here

Best Practice 1: Vibrant Research Environment

Link: <https://www.agdbmmjal.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FBestPractices1.pdf>

Best Practice 2: Motivation through Financial Support

Link: <https://www.agdbmmjal.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FBestPractices2.pdf>

College Website Best Practice Page Link:

<https://www.agdbmmjal.ac.in/IQAC/iqac?DOCID=75>

File Description	Documents
Best practices in the Institutional website	https://www.agdbmmjal.ac.in/IQAC/iqac?DOCID=75
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Film festival: The state-level Devgiri short film festival was jointly organized by Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon, and The Ajintha film society Jalgaon from January 15th to 16th, 2022. During the film festival, the college campus was named Late Smita Patil Chitr Nagari. With the main auditorium, all auditoriums were named respectively Chitratmaharshi Dadasaheb Falake Dalan, Chitrapati V. Shantaram, Nilubhau Phule, and Ranjana Deshmukh auditorium. Sixty films were divided into four different categories i.e. short film, Campus Film, Documentary, and Animation film. 48 films were screened in the respective auditoriums. The festival was inaugurated by the well-known actor, director, and writer Yogeshji Soman. The two Master classes of the festival were conducted by the well-known director and scriptwriter of Bollywood Mr. Akashditya Lama and Mr. Yogesh Soman. In these master classes, both veterans shared their views on Indian film and the film making process. The Prize distribution ceremony of the festival was celebrated with the presence of Mr. Akashaditya Lama, Mr. Pramodji Bapat, Mr. Prakashji Chaube, and Principal Dr. Gauri Rane. Cash prizes, Mementos, certificates were given to all the winners in their respective categories. About 100 participants from the state participated and enjoyed the festival.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follows curriculum given by affiliating University. The curriculum of self funded add-on courses are prepared by our concerned faculty. For effective curriculum delivery College prepare road map for the academic year which includes-

- 1)Preparation of Academic Calendar in the beginning of academic year which is communicated to all departments and students and also displayed on College website.
- 2)Time-table preparation by time-table committee. Time-tables of certificate courses are prepared by concerned departments.
- 3)Conduction of Bridge Course for first year student.
- 4)Workload distribution by HOD.
- 5)Preparation of teaching plan by teachers and adherence to it.
- 6)Periodic meetings of the HODs and Departmental meetings are called by the Principal and Head of the Departments respectively for smooth and effective functioning of academic activities.
- 7)Use of ICT for effective teaching learning.
- 8)Participative and experimental learning.
- 9)Educational tours.
- 10)Organization of guest lectures.
- 11)Student's feedback on teaching of teachers is collected which help to improve teaching.
- 12)Organization of tests for internal evaluation.
- 13)Record of teaching learning process is maintained.
- 14)Provision of learning resources through central and departmental library.
- 15)Principal encourages faculty to participate in professional development programmes for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to KBCNMU, College follows academic calendar given by the University. College prepares its own academic calendar in tune with that of affiliating university. It is

important document which portrays the starts and end dates of semesters; tentative dates of internal and external semester examinations, co-curriculars and extra curricular activities. The academic calendar is displayed on website of the college and also on students', whatsapp group and notice boards. College follows the evaluation structure given by affiliating university. At present there is semester pattern for examination. Weightage for external evaluation is 60% and internal evaluation is 40%. College constituted examination Committee which prepares time table for College internal examinations of theory and practical. College administration and examination Committee always take utmost effort to adheres strictly to academic calendar. In addition to internal examination college conduct student's seminar, group discussion etc. Students are encouraged to participate in quizzes. Department also conduct and evaluate Bridge Course test to identify learning levels of the students as per academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
30	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
40	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
434	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows curriculum of affiliating University which has effectively integrated cross-cutting issues and leads to a strong value based holistic development of students.

Professional Ethics- Papers like Soft Skills, English for Commerce and Business and B.Voc curriculum develop professional ethics by including various components which evolve professional ethics among the students.

Gender- Issues like gender discrimination and equality, socio-economic equality, freedoms guaranteed by the Indian Constitution, female education, democracy, communal harmony, religious tolerance etc. are the parts of Humanities curriculum.

Commerce & B.Voc. courses are catering to the financial self-reliance of women.

Human Values- Each piece of literature (text) incorporates basic human values like kindness, humanism, truthfulness etc.

Humanity courses highlight the cross cutting issues such as values & ethics while framing the syllabus which uphold the quality measures for overall development of the students.

NSS, NCC (TYBSc & PG program) enhance the spirit of patriotism among the students and aware them to be a good citizen.

Environment and Sustainability- The University has already included the subject "Environment Studies" as compulsory subject for first year undergraduate students. Issues related to environment sustainability, disaster management are part of curriculum of many courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.agdbmmjal.ac.in/Feedback/stakeholdersfeedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.agdbmmjal.ac.in/Feedback/stakeholdersfeedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2254

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1813

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is done to identify learners with academic lag and advanced learners at the beginning of the year. At first year level, we conduct bridge course programme. Through this event, slow and advanced learners are identified through discussion and a test. Their performance is monitored in the internal and the university examinations. To enhance performance of the academically weak students, remedial coaching scheme is conducted in the college. Problem solving sessions and additional tutorials are conducted. The students are also provided with additional reading material through departmental libraries. College also provides e-learning resources on college website. Students are encouraged to discuss their problems through Mentor- mentee scheme. The major objective of this program is to make them competent and self-confident to face the examination and reduce the drop out ratio.

Advanced learners are motivated by providing additional facilities like finishing school and research motivation scheme for budding researchers. The students are deputed to attend the National, State and University level webinars and workshops as well as various competitions like quiz, elocution, debate, poster presentations etc, in which they can prove their abilities. The college organizes guest lecturers of eminent personalities and ex-students to inspire and motivate advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2254	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College provides an efficient platform for students to develop latest skills, knowledge, attitude, values to shape their behavior within the correct manner. All departments conduct innovative programs which stimulate the creative ability of scholars and provide them a platform to nurture their problem-solving skills and ensure participative learning.

1. **Experiential Learning:** Along with regular Laboratory practical college introduce add-on-courses with field visits, workshops, students' seminar & internship, etc.

2. **Participatory Learning:** Students are encouraged to participate in various activities where they can use their specialized skills.

3. **Problem-solving methods:** To inculcate the research among the faculty and students institute started "Research promotion scheme for Budding Researchers" Various departments conduct small research projects in their subjects. 23 Projects were undertaken in the academic year 2021-22 under this scheme. To inculcate the problem solving skills in the competitive world Finishing school of the college organizes various workshops for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom. 100% faculty use interactive methods for teaching.

1. The 33 Classrooms are equipped with LCD Projectors in the Institute to improve the effectiveness of teaching- learning process.

2. E Learning Classroom is available at the institute.

3. Audio-Video Recording Studio facility is used to create video lectures and upload for students to use as extra learning resources.

4. To teach subjects in online mode, teachers have used various online tools like- Zoom, Google meet, Google Classroom, you tube channels, etc.

5. Sufficient number of books, Journals, e-journals, 2341 Periodicals and 112 e-books are available in the library.

6. Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.

7. Video lectures and PPT's of lectures are also available on the college website

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

790

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. An examination committee of the college prepares and monitors schedule of university and internal examinations conducted by college. The schedule of the internal examination is decided as per the University guidelines. The internal examination notices are displayed on the notice boards and circulated on the WhatsApp groups of students. For evaluation purpose, 60% weightage is for University component, 40% of weightage for internal evaluation of students from the year 2018-19 for UG and PG courses of Arts, Commerce and Science streams. Some courses in B.Voc degree programme are of two credits. The internal evaluation is conducted for 25 marks. Distribution of 25 Marks contains 05 marks each for tutorials, assignment, seminar presentation and 10 marks for weekly tests. The entire procedure for internal assessment is transparent and time bound. Mark list of each internal test has been displayed on the noticeboard by each teacher. Students who are absent with genuine reasons get opportunity to appear in the re-examination. Due to the pandemic situation internal tests were conducted through online mode in the first session and the same were conducted through offline mode in the second session.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.agdbmmjal.ac.in/Academic/ExaminationCommittee

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism for Student Grievances and Redressal:

The entire internal examination procedure is carried out under the guidelines provided by K.B.C. North Maharashtra University, Jalgaon. The college has examination committee. The internal examination is conducted under the guidelines given by the examination committee. The entire procedure for internal assessment is transparent, robust and time bound. Mark list of each internal test has been displayed on the notice board by each teacher, for student's information.

Departmental Level: If any student have the grievance related to assessment or any other issue related to examination, it has been immediately resolved in front of the student by the concern subject teacher and Head of the Department.

Examination Committee Level:

If the concern department is not able to solve the grievances related to internal examination of his/her subject teacher and HOD then the grievance is resolved under the guidance of examination committee. All the process to resolve the related grievances is kept transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.agdbmmjal.ac.in/Academic/ExaminationCommittee

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the institution's programmes and course outcomes. The curricula are designed by the concerned Boards of Studies of the university. Aims, objectives, and learning outcomes of some courses' are defined by the BOS. The subject teacher communicates the programme and course outcomes to the students during the first lectures. The programme outcomes are achieved through a curriculum that includes mandatory and elective courses. The learning outcomes may differ from course to course, but in general, they are to impart sound theoretical knowledge of the subject and to apply

that knowledge in real-world situations. It fosters the ability to do effective self-work, learn with curiosity, and apply science skills. Students acquire professional skills and their application outside of formal education by developing technical and practical knowledge. At the college level, desired learning outcomes are instilled in students through effective teaching and learning using modern technologies and curriculum activities. Students gain basic knowledge and skills through practical knowledge and fieldwork. The outcomes are displayed on notice boards. File records are maintained in the departments and the Library, and it is also uploaded on the Institutional Website. There are well defined COs for all add-on courses

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.agdbmmjal.ac.in/Academic/CourseOutcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Assessment of course outcomes is a systematic process of collecting, analyzing information about a course from various sources, and measuring course outcomes, in order to improve student learning.
- The Head of each department conducts faculty meetings to discuss the results and students' feedback.
- College authorities engage meetings with the HOD to discuss results analysis and student feedback.
- Parent teacher meetings are organized to discuss the performance of the students and measures to be taken.
- Teachers in the Mentor-Mentee scheme meet with students to discuss the results and potential improvements.
- Remedial coaching services are available to help students improve their performance.
- Term end meetings are also held to discuss the performance of the student and staff.
- IQAC monitors learning outcomes.
- To help the students for their placement the college has

a placement cell.

- Assessment is used by the institution and teachers to evaluate student performance and achievement of learning outcomes.
- Authorities examine the teaching methods used by faculties.
- Career-oriented add on courses are offered to prepare students for employment and self-sufficiency.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.agdbmmjal.ac.in/Academic/CourseOutcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

609

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F%2F145_Docs.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F16%2F%2F63_Docs.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

88.46

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

20

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an operative ecosystem for motivating innovations and research culture among the staff and students. The institution has constituted Internal Quality Assurance Cell and College Development Committee. Regular meetings of these committees are held to plan and review various activities essential to develop an encouraging ecosystem for teaching learning process. The faculty used ICT tools for their effective teaching. In view of motivating students towards fundamental research and innovations, the 'Research Promotion Scheme for budding researchers' was initiated in the college from this academic year. Total 56 students participated in the scheme and completed 23 research projects. Under the 'Finishing school' initiative, advance learners and slow learners were identified and workshops were conducted for them. Additionally, the institution has improved the available facilities in Common Research and Instrumentation Centre with advanced instruments which is useful for staff and students for their research and innovations. This year, college received research grant of Rs.88.36 Lakhs from different funding agencies. Departments run various Skill oriented add-on courses. A national conference entitled 'NCRAPCS-2022' organized by the college, the exposure in this event is quite helpful to students and staff. The addition of 10 more new computers in the laboratory enhance the speed of transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	https://www.agdbmmjal.ac.in/Facilities/Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The prime focus of the institution to sensitize students to social issues along with quality education to make them responsible citizen of the nation. To attain this goal, various extension activities were organized by the college.

College organized various extension activities like 'Tree plantation' and 'Sundar Maza Bagicha -online competition-2022', Lecture & test on the topic 'Study habit for 10th class students', Special drive-vaccination programme, 'Azadi ka Amrut Mahotsav- celebrating rivers of India' etc. Programme related to gender issues like street play on 'Beti Bakhav Beti Padhav', Celebration of International Women day, etc. were also conducted. Different days like Minority rights day, AIDS day, Constitution day, and birth & death anniversaries of great heroes were also celebrated. The active participation of NCC cadets in training program under CATC camp resulted into community sensitive and disciplined youth.

To sensitize students to social issues, Extension Activity Committee of the college organized lecture on Social media and today's women, Foot ware distribution in slum area, Distribution of Albendazole Tablets and O. R. S. Sachet free of cost, 'Online quiz on post COVID-19 complications', etc. activities were conducted by the committee in view of building social values. These extension activities lead to holistic development of the students.

File Description	Documents
Paste link for additional information	https://agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F17%2F%2F186_Docs.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3434

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has 2.5 acres campus area with state of the art infrastructure and physical facilities such has been continuously augmented for smooth conduct of all programmes run by the college. The college has a well maintained clean campus and continually striving to improve and upgrade its Physical infrastructure. The institution makes an intensive effort to enhance ICT infrastructure in order to facilitate effective online teaching and learning environment. Out of 50 classrooms, there are 32 Classrooms/Seminar Halls having ICT facilities. Well-equipped Laboratories are available for the science and skill courses along with Laboratories of Language, Psychology and Music. All the Departments have departmental library and ICT facilities such as Computers with internet connections, Printers, LCD Projectors. In the college, 318 computers/laptops, 2 Servers, 43 printers, 8 scanners, 33 LCD projectors and 7 Wi-Fi points with high speed internet connections have been installed. All the Laboratories are equipped with necessary furniture and instruments. The Common Research and Instrumentation Centre is established. Two power generators are available on the campus and some of the laboratories have UPS backup facility. The college has

partially automated Library with two reading rooms, enriched with 42702 books and 96 journals/magazines along with free e-books. In the Audio-Video recording studios, recording facilities like Teleprompter, Headphone, Digital Camera, Advanced Microphones, Lighting & Apple's PC with Adobe software have been installed in sound proof studios for e-content development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDjN7rE8E

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: The College has a well-furnished spacious Air Conditioned Conference Hall of area 891 Sq. feet. It is Equipped with audio-visual aids, LCD Projector, Computer and necessary accessories. Various competitions such as elocution, singing, Poetry reading, one act plays are held in the conference hall. Saraswati Multipurpose Hall (Aprox. 4000 sq. feet area) is being used for Handycraft exhibitions, Public Lectures of Eminent personalities, Freshers' Day, Dance competitions, Rangoli and Mehendi competitions and other cultural programs. Music and Drama departments are having adequate instruments for cultural activities.

Facilities for sports, games and gymnasium: The college has adequate Sports infrastructure along with modern Gymnasiums of 2800 sq. feet. The department has the following facilities - DPE's office (196 Sq. feet), Table Tennis (308 Sq. feet), Chess and Carom hall (300 Sq. feet), Basketball court (420 Sq. feet) and Volleyball ground. The department also has well-equipped Gymnasiums, is free for students on payment basis is available to Amateurs. Playground inside the college campus is used for practice of games like Kho-kho, Kabbadi, Basket Ball, Volley Ball, Handball etc. tournaments and practice of games like judo, wrestling, taekwondo, fencing and other indoor games are arranged in the Saraswati Multipurpose Hall. The college avails the facilities of Chattrapati Shivaji Maharaj Krida Sankul for 400 meters running track, field ground for hockey, football, baseball, softball, cricket on payment basis. The college has spacious Integrated Fitness Centre for Yoga and Zumba.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.agdbmmjal.ac.in/gymnasium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDjN7rE8E
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LIB-MAN (Master Software, Nagpur)

Nature of automation (fully or partially): Partially

Version : Cloud-based ERP V.1.0

Year of Automation : 2011

The college has central Knowledge Resource Centre (Library), enriched with 42702 books and 96 journals/magazines. The Total area of the library is 499.75 Sq. Mts which has a Librarian's Office, Library Counter, Passage, Stacking Room, 2 Reading Rooms for UG and PG students with capacity 100 and 25 respectively, Store Room and Wash Rooms. There are separate reading spaces with tables for the staff near the cupboards of every subject. The library has a separate periodical section having Journals/Magazines. The Library Advisory Committee chaired by the Principal is composed to monitor the working of the library. New arrivals are displayed on the Notice board. There are issuing counters for students and staff. OPAC for PC and M-OPAC for mobile facility is integral part of LIBMAN software which is used to search title of the book available in the library databases e-books and e-journals facility is provided with the help of NLIST programme. Previous exam papers are made available on student's smart phones using QR Codes. UGC Network Centre (DLRAC) of the college where students and staff can access digitized versions of library resources. Students select the required books using OPAC and M-OPAC facility. Students have to fill the demand slips for the required books. Staff members and PG students have free access to the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.agdbmmjal.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.86

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution regularly adds new ICT equipments, software tools and updates its existing resources. Computers with latest configurations and software are added regularly to ensure effective implementation of Teaching & Learning and for efficient Administrative work. Advanced computational

facilities are installed in the campus. Recently, Intel i5 10 computer systems have been added in 2021 with latest software. 100 peoples can connect simultaneously through Wi-Fi access points attached with Cyberom firewall system. Institute have updated its ICT resources and added some new LMS tools for online Teaching-Learning (Like College e-Adhyayan Portal, G-Suite, MKCL Learnico, Mastersoft ITLE etc). College is using the ZOOM, Google Meet platforms for routine online meetings. Offices namely Principal, Vice-Principal, Administrative & Account office have laptops, computers & accessories. Internet via Wi-Fi connectivity is made available to the staff and students to access e- resources. Access to e-books & e-journals is provided to the students and staff by the college library through membership to INFLIBNET - NLIST. Students and staff members can watch MHRD, UGC, IGNOU, NPTEL and on-line lectures of IITPAL, NIOS, QEEE etc. channels under SwayamPrabha through FreeDTH installed in the e-Learning room. Faculty of the College has attended various online webinars, FDPs and workshops to get friendly with various ICT tools. College regularly arranged staff development programmes on ICT tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDUN7rE8E

4.3.2 - Number of Computers

287

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The optimal utilization of the physical and academic infrastructure is decided by the College administration along with IQAC. The College has established system and procedure for utilization and maintenance of physical, academic and support facilities. Budgetary provisions proposed for maintenance of infrastructure are discussed by the Authorities and funds are approved accordingly. The academic facilities are optimally utilized for regular classes and practicals. Time table committee is responsible for the proper utilization of academic facilities. Computers and other ICT infrastructure in the college office and library are used for smooth administration, record keeping, and for transfer of knowledge. The Cultural Halls are made available to organize various cultural activities, competitions, workshops, conferences and other gatherings. The sport facilities include playground, indoor

games equipments and gymnasium used for regular practice and arranging sports competitions. The Hostel and Canteen provides accommodation, mess and breakfast facilities. The college administration and Lewa Educational Union is responsible for utilization and maintenance of these facilities. The college administration is responsible for maintenance of academic and physical facilities. A technician is appointed by the Institution who helps the Administrative staff and the teaching staff in resolving software and hardware problems. For any major technical problem the service of a trained technician from an outside agency is hired. Electric fittings, Power generators and Solar Panels are regularly checked maintenance service is hired as per the requirement. The services like campus cleaning, tank cleaning, washroom cleaning, maintenance of water filters, photocopy facilities, fire extinguisher etc. are outsourced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.agdbmmjal.ac.in/Data/Documents/AQAR_2021-22/Criteria-4/442/4.4.2MaintenanceandUtilisationPolicy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1048

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

117

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F19%2F%2F112_Docs.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

445

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

445

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: Due to Covid-19 Pandemic, Student Council Election was not conducted so the said council could not be

formed in 2021-22

Art Circle: Trupti Patil is nominated as Gathering Secretary for Art Circle.

Science Association: Swapnja Kundan Chaudhari worked as Student representatives for Science Association. She participated in programs & motivated students for the same.

Shardiya (College magazine): Amita Kothari , Student representative of the editorial board encouraged students for creative writings & helped the board to collect articles, essays, poems etc from the students.

Debating and Elocution Committee: Principal nominated Kavita Chauthe as student's representative. She participated & motivated students to participate in the competitions.

NCC: Nikita Patil, Mamta Naik selected as Under Officers. They helped and monitored cadets during camps, parades, lead various parades.

NSS: Nikita Gite, Sakshi Chaudhari, Rani Chauhan selected as student's representatives. They worked as facilitator between Program officers and other volunteers.

IQAC: Himani Mahajan worked as Student representatives of IQAC. She attended regular meetings of IQAC.

ICC: Miss. Pooja Aseri, Miss. Komal Patil and Nikita Gite are student representatives in Internal Complaint Committee.

Student Redressal Committee: Ms. Nikita Patil is a student representative in Student Redressal Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is registered under the Mumbai Public Trust Act 1950 on 9th July 2019 (F-0020157 (JAL)).

Alumni Association contributed financial assistance by donating laptop and non-financial assistance through the arrangement of alumni lectures for present students. Department of Psychology and Economics organized online alumni meets.

Alumna Ms. Manisha Mistari organized a Two-Day workshop on Anatomy of skin and SPA technique. Alumna Dr. Mrs. Veena Mahajan delivered a lecture on Tolerance of Indian Women, Ms Jagruti Patil on Changes in Global Climate & It's Effects; Ms Chetna Chaudhari on Importance of Clean Environment, Adv. Seema Jadhav on Vivahpurv Samupdeshan: Kalachi Garaj, Dr. Mrs. Kalpana Patil on Introduction to Complex Numbers, Ms. Chetana Chaudhari on Achievement of Chhatrapati Sambhaji Maharaj & his relations with Britishers, Portugese, Siddis and Mughls, Ms. Moitrey Day on Fashion Styling, Ms Sapna S. Chaudhari on Rearrangement of Reactions, Ms. Deepali D. Khadke on Gender Equality and woman Empowerment, Ms. Vaishali Yuvraj Tayade on Efforts and success story of SET qualification, Ms Seema Patil on Applications of Microcontrollers, Ms. Shweta Patil (USA) on Applied Aspects of Botany and Alumna & Bollywood Star Pallavi Jadhav on Opportunities of Girls in Entertainment Sector.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/Alumni/Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The vision of the institution is to work for women's social and economic empowerment through education and skill development and to emancipate them from the shackles of age - old societal bondages by making them independent and self esteemed to meet the Glocal challenges.
- The Mission of the institution is to aim at an overall educative experience for women than just academic pursuits.
- The vision and mission statements of the college are in tune with the National Policy on Higher Education.

The college is governed by Lewa Educational Union Jalgaon. The leadership (Top management and Principal) in collaboration with College Development Committee and Internal Quality Assurance Cell make sure that the policy statement and the action plans are aligned with the stated mission of the institution. The leadership is also involved in communicating and reviewing the policies/action plans from time to time through meetings with various stakeholders periodically. The faculty meetings are held regularly. The administration follows a democratic and open door policy of leadership. Any stake holder grievances and constructive suggestions are positively considered. A periodic need-based analysis is carried out with the help of key

administrative and academic authorities. To achieve goals in vision and mission college provides multiple facilities and conducts various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study: Examination Committee 2021-22

The institution always encourages decentralization and participative management. Various committees have been formed under the leadership of Principal for effective functioning of the Institution. Meetings of the committee are held from time to time for planning and execution of work. Responsibilities are assigned to the members of the committee. One example to quote is the Examination Committee. Examination committee deals with all the matters related to internal and external examination of all the program run by the institution. The committee comprise of the following members:

Chairperson of Examination Committee: Senior Faculty Member

Members:

1. Teaching Faculty members
2. Non-Teaching staff members

The main work of the Examination committee is to looksafter all examinations. To perform the exam work in decentralized and participative manner, the member representative from each faculty is included in thisCommittee. Chairman convenes the meeting from time to time to discuss the planning of the examination. After due discussion the time-table for internal and practical examinations is prepared. Meetings of the examination committee are held regularly to discuss and finalize the process of online/offline examinations and Evaluations. Examination issues are discussed and planned in the meeting. Examinations are conducted by the co-ordination of teaching and Non-Teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- As stated in the Vision and Mission, the Institution venture to make women

self-reliant by empowering them for socio- economic advancement through

Capacity building and skill enhancement activities.

- Stimulate the strength within women and help them to realize their untapped potential, make them empowered and self-reliant with the help of Capacity building and skill enhancement activities.
- Promote Capacity building and skill enhancement activities.
- Build self-confidence, leadership skill by allowing students to utilize their knowledge and talent in Capacity building and skill enhancement activities.

Deployment of Strategic Plan-

1. Soft Skills- Programs on Personality Development, Interview Techniques, Time Management, Group Discussion, Stress Management etc
2. Language and Communication Skills- Activities on -Kavya Vachana Kausalya Karyashala, Poetry Recitation Camp, Enhancing Language and Communication Skill etc
3. Life Skills-Lectures on "An increasing Evidences on Cancer in Ladies: Causes and Remedies, Health Problems in women, Mental Health Check-up Camp, , Webinar on Yoga & Meditation, Workshop on Physical fitness, Camp on Suryanamaskar, Program related to Health and Hygiene etc
4. Computing Skills- Lecture on Python Programming in Data Science, KNOWATECH 2022 Activity, Industrial Expert Lecture on UI UX Design and Full Stack Development etc

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of Organogram:

The Executive Council of Leva Educational Union functions as the chief governing body for the Institution. CDC and IQAC are mainly responsible for overall academic, administrative and infrastructural development of the institution and work under the Executive Council. The Principal is responsible for the overall administration of the Institution and looks after day-to-day management of the Institution. The Principal reports directly to the Executive Council. The Vice-Principal(s) assist the Principal in academic as well as administrative matters and are in-charge of the Institution in the absence of the Principal. In office administration, the Registrar functions as the head of the non-teaching staff. Registrar is assisted by the Office Superintendent (OS) and the clerical staff. The OS and clerical staff are assisted by the office attendant and support staff. HODs are assisted by the faculty members, the non-teaching and support staff of the respective departments. For interdisciplinary and autonomous courses, Coordinator(s) are assisted by the faculty members, non-teaching and support staff. Librarian functions as the head of the Library. Assistant Librarian, clerical staff, attendants and support staff.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F%2F75_Docs.pdf
Link to Organogram of the institution webpage	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F%2F74_Docs.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes available to the teaching and non-teaching staff are:

- The management whole-heartedly supports various welfare measures taken up by the college such as Credit Co-operative Society, Benevolent Fund. This fund is utilized for giving help to employees regarding their health issues. Credit Co-operative Society provides loan facility to employees.
- Health Checkup Camp organized by the college for teaching and non-teaching staff.
- Mental Health checkup camp organized by the college for

teaching and non-teaching staff.

- The facility of auto deduction of life insurance premiums and other instalments at source of income is provided to the staff members so as to enable them to easily manage their financial transactions.
- Festival Advance is given to the Non-teaching staff.
- On the recommendation of Principal, Loan facility is made available to teaching and non-teaching staff from Jalgaon Dist. State Government Employee's Co-Op Society Ltd.
- Staff Academy and Welfare Committee is established for the welfare of the staff.
- An Orientation training program is conducted for a newly appointed teaching staff.
- College organizes different Professional Development and Administrative training Programs for teaching and non-teaching staff.
 - A very liberal and democratic policy has been strengthened to encourage the staff to improve themselves for discharging their duties more effectively.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/Activites/StaffAcademyAndWelfareCommittee
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanisms for performance assessment of individual faculty are -

- PBAS (Performance Based Appraisal System) introduced by UGC.
- Self-Appraisal Reports
- CR (Confidential Reports)
- Feedback from students.
- PBAS is mandatory to all permanent teaching faculties. The PBAS forms for CAS (Career Advancement Scheme) of each individual teacher are verified by the IQAC of the college and endorsed by the principal. The PBAS record of the teacher is considered for promotion under CAS. Likewise, Self Appraisal Reports by faculty are also mandatory. Self Appraisal filled, submitted by the faculty are reviewed and endorsed by the concerned H.O.D and the Principal. The documents is considered at the time of placement of faculty in higher pay scale.
- Performance of the faculty is also assessed through student's feedback. Every year feedback on teacher's performance is obtained from students with the help of a questionnaire.
- Confidential report on performance highlighting the skills, credentials and over all behaviour of the non-teaching employee is prepared by the Head of Department and submitted to the Principal annually. Performance Evaluation of non-teaching staff is done by the Registrar, Head of the concerned Department and the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audit: -

Internal Audit: KGP & Associates. is appointed by the management as internal auditor to Audit the accounts. Audited financial statements and audit report are obtained at the end of every year. They are discussed and approved in the Annual General Meeting. Internal audits are conducted twice annually. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college.

External Audit: - External Audit is done by various bodies such

1. Accountant General Audit: - Previous audit was done during 20/12/2011 to 23/12/2011.

2. Joint Director's Audit: -takes place every year, if objections are raised, justification is provided.

3. ST Scholarship Audit: - it is done by Ekatmik Adiwasi Vikas Project, Yawal, once in five years.

4. NSS Audit & Student Welfare Committee Audit: - it is done every year by the University. Audit objections, if any, are fulfilled as per norms of the University.

5. Alumni Association Audit: it is done every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.98

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution ensures optimal utilization of infrastructural and human resources through pragmatic resource mobilization policy. The resources are utilized primarily with the objective of achieving the academic and extra-curricular goals of the Institution.

A] Fund Mobilization

Policy

1. As per the policy of Government of Maharashtra State admissible non-salary expenditure budget is prepared.
2. Redeemable fixed deposits from management, teaching and nonteaching staff with prior permission of management.

Procedure

1. Budget is prepared for fund Mobilization

2. It requires approval of CDC

3. Purchase committee takes the decision regarding purchases.

4. Redeemable fixed deposits from trustee and staff with prior permission of management.

B] Infrastructure: -

Policy

1. Proper planning and execution done for utilization of infrastructure.

2. Maximum utilization of Infrastructure for academic purpose.

Procedure

1. Faculty wise members included in timetable committee for maximum

utilization of infrastructure.

2. Approval of Principal and Vice-principal for allotting use of infrastructure.

3. Advance registration for utilizing infrastructure.

C] Human Resources: -

Policy

To increase the performance of organization, gaining competitive advantages.

Procedure

1. Defining proper job description for HR selection.

2. Selecting right person on right job.

3. Induction training.

4. Performance Appraisal.

Human resources are optimally utilized in CDC, IQAC, Administration and Governance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Research Promotion Scheme for Budding Researchers:

To inculcate the research culture among students IQAC has taken essential steps and introduced the Research Promotion Scheme for Budding Researchers by offering financial assistance. Under the scheme students with their guides worked on different research problems. Lecture on "Innovative ideas for Budding Research" was organized by IQAC and Science Association for budding researchers for formulating their project proposals. The project was submitted in the form of a research report followed by a presentation. Research reports were evaluated and ranked by an external experts. To encourage students' participation, rank-holder projects were awarded with certificates and cash prizes.

- 23 research projects provided financial assistance Rs.9316/-
- 10 projects awarded with cash prizes of Rs.2400/-

2. Finishing School:

Students of the institute are mainly from rural areas. Finishing School is introduced for their versatile development. Inculcating smart skills, transformation from aimless to aimed youth, developing good personality, communication skills and making them socially responsible, etc. are the objectives of the Finishing school. Psychological test was conducted to shortlist advanced learners. Guest lectures were organized on

different subjects like

- Goal Setting and Time Management,
- UPSC, MPSC
- Female Feticide and Child Marriage
- Banking
- Entry into Armed Forces

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Add-on Skill oriented courses: -

To understand the needs of the corporate field and to make students employable, the institute started add-on skill-oriented certificate courses. These courses are designed by catering the need of the industry. Under 181 Ordinance, Certificate courses are conducted by offering two theories and one practical paper. Few courses are specially designed and implemented by the approval, at the college level. The aim behind the implementation of certificate courses is to make available skill-oriented courses at a cheap cost.

- 30 CoC courses are offered by college during 2021-2022.
- 10 CoC courses under MoU with Thinking Infotech.
- 09 CoC courses approved by affiliating university under 181 ordinance will be implemented from 2022-2023 to 2024-2025.

2. Stepping towards Autonomy-

Stepping towards Autonomy is one of the initiatives of IQAC. The institute after completing 3rd cycle of NAAC, is stepping towards the Autonomy. Lecture on "Research Culture and Introduction to Autonomy" was organized by Staff Academy & Welfare Committee.

Finally, on 04/03/2022 Autonomous proposal was submitted to the Joint Secretary, UGC, New Delhi. Forwarding through, K.B.C., North Maharashtra University, Jalgaon dated on 2/03/2022 .Dr. D. G. Hundiware, Former BCUD Director, KBC NMU Jalgaon guided for formulation and submission of proposal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F%2F145_Docs.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During this academic year, the college organized programmes,

activities, lectures on gender equality and sensitization. To diminish feelings of inferiority among girls, the college organized a lecture on gender equality and women's empowerment. "Swayamsiddha," a training program, was organized. To enhance a sense of economic self-reliance among women, the college organized programme "Artificial Jewelry Design and Women Empowerment". Programs on the topics "Divas Tujhe Phulachey" (Days to Blossom) and "Pori Jara Japoon" ("Girls, Be Careful") were organised with the intention of alleviating women's feelings of inferiority. In today's society, women are still subjected to injustice and oppression. To make students aware of this, some lectures were organized on the topics of female foeticide and child marriage, the media and today's woman and Gender equality and women empowerment. Indian women have a high level of tolerance, which sometimes become a source of inequality, to aware regarding this Dr. Vina Mahajan's lecture organized on 'The tolerance of Indian Women'. To promote gender equality in society, the college created a play "Fighter," which was presented at the Chhatrapati Sambhaji Theater, Jalgaon. This play was attended by Jalgaon residents.

File Description	Documents
Annual gender sensitization action plan	https://agdbmmjal.ac.in/Data/Documents/AQAR_2021-22/Criteria%207/7.1.1/7.1.1a%20Annual%20Gender%20Sensitization%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F21%2F%2F148_Docs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management: The major sources of liquid waste in our college are wash basins, toilets and science laboratories. The chemical liquid waste is generated from only chemistry department laboratories in our college. The chemical liquid waste are diluted with water and then discharged into public water drain. Liquid waste from other sources except chemical liquid are discharged directly into public water drain.

E - Waste Management: The damaged and out-dated computers, electronic and electrical equipments are sorted out and returned as exchange against new purchase. However the accessories like keyboards and mouse are the e-waste from the college, which is duly disposed off.

Solid Waste Management: The major sources of solid waste in college are rubbish such as paper pieces from classrooms, office and college ground, tin cans and other miscellaneous waste like food and degradable kitchen waste from canteen. Kitchen waste from canteen is processed and converted into manure. The manure is provided to the college campus trees as a nutrients.

Other solid waste from college except canteen, are collected through dustbins which are located at various places in college. There are separate dustbins for dry and wet waste. Then Municipal corporation vehicles collect garbage of the college and take it away regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

B. Any 3 of the above

water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In Indian society, different castes and religions exist. In that, some religions are the majority and some minority communities exist. If all religions have good companionship with each other then only a peaceful society can establish.

Considering this reality Indian constitution gives some special rights to these preservative areas. In concerning to this & on the occasion of National Minority Day college organized a lecture on the topic, 'Constitutional Rights and Present Situation of Minority' by Prof. Ragib Ahamad. For the holistic development of the students and to instill humanistic values among them, the college organized a guest lecture of Prof. Divakar Patankar on the topic, 'Harmony, Tolerance and Social Awareness' In India, various languages are spoken thus, linguistic conflict is a common occurrence in India. Communal diversity is one of the core features of our country. The Indian constitution makers were aware of the fact that conflicts sometimes arise between different sects. So they have mentioned some provisions about communal harmony in the constitution. With the aim of creating awareness in this regard and creating a sense of tolerance and compromise in society, Prof. Ganpat Dhumale's lecture was organized on the 'Indian Constitution and Secularism'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organized programmes for students and teachers to propagate the values enshrined in the Indian Constitution. On the occasion of Chhatrapati Shahu Maharaj's centenary, the college hosted a seminar on Shahu Maharaj's efforts to establish a democratic system. In the seminar Dr. Jugalkishore Dubey, Mr. Shambhu Patil and Mr. Mukund Sapkale presented their views. With the aim of creating awareness about voting among the students, a voter list registration awareness programme was conducted on the occasion of National Voter's Day. The Indian Constitution has provided protection to the minority communities in the country. To create awareness in this regard, Prof. Ragib Ahmed's lecture was organized. On the occasion of Constitution Day on November 26, the Preamble of the Constitution was read collectively in the college. Citizens should be aware of their rights, duties, and responsibilities to promote democracy. For this, various provisions have been

made in the constitution. According to these provisions, Indian citizens have got the right to information. 'The Right to Information week' was celebrated to inform the students about this. With the aim of creating awareness in this regard and creating a sense of tolerance and compromise in society, Prof.Ganpat Dhumale's lecture was organized on the 'Indian Constitution and Secularism'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F21%2F%2F159_Docs.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days, festivals and events every year to inculcate values in the young minds and to encourage them to become finer individuals of the society.

Commemorative days are organized in various ways in the college. On these occasions special lectures are organized. This year the college celebrated Constitution Day, AIDS Day, Minority Day, Youth Day, Science Day, Voters Day, NSS Day, Women's Day, Republic Day, World wild life week, Geography Day, Mathematics Day, World environment Day etc.

The college celebrates birth and death anniversaries of the great souls every year. On the occasion of birth and death anniversaries of the great personalities their images are greeted. In the programmes, the principal, teachers or aspirants of the college express their opinions and inculcate great souls' thoughts, values among students.

In this academic year, the college celebrated birth anniversary of Chhatrapati Shivaji Maharaj, Savitribai Phule, Rajmata Jijau, Vivekanand, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Netaji Subhash Chandra Bose, Sant Gadgebaba etc. and pay tribute to Mahatma Phule, Dr. Babasaheb Ambedkar on their death anniversaries.

The blood donation camp event was organized and total 15 people donated blood.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

We have described the two best practices as per the NAAC IQAC AQAR Manual of PG Affiliated College. Each best practice is

within 200 words. The space provided by HEI portal is not allowing us to submit the both best practices which are of 400 words. In this regard we uploaded both the practices on College website and the links for these is given here

Best Practice 1: Vibrant Research Environment

Link: <https://www.agdbmmjal.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FBestPractices1.pdf>

Best Practice 2: Motivation through Financial Support

Link: <https://www.agdbmmjal.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FBestPractices2.pdf>

College Website Best Practice Page Link:

<https://www.agdbmmjal.ac.in/IQAC/iqac?DOCID=75>

File Description	Documents
Best practices in the Institutional website	https://www.agdbmmjal.ac.in/IQAC/iqac?DOCID=75
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Film festival: The state-level Devgiri short film festival was jointly organized by Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon, and The Ajintha film society Jalgaon from January 15th to 16th, 2022. During the film festival, the college campus was named Late Smita Patil Chitr Nagari. With the main auditorium, all auditoriums were named respectively Chitrapatmaharshi Dadasaheb Falake Dalan, Chitrapati V. Shantaram, Nilubhau Phule, and Ranjana Deshmukh auditorium. Sixty films were divided into four different categories i.e. short film, Campus Film, Documentary, and Animation film. 48 films were screened in the respective auditoriums. The festival was inaugurated by the well-known actor, director, and writer Yogeshji Soman. The two Master classes of the festival were

conducted by the well-known director and scriptwriter of Bollywood Mr. Akashditya Lama and Mr. Yogesh Soman. In these master classes, both veterans shared their views on Indian film and the film making process. The Prize distribution ceremony of the festival was celebrated with the presence of Mr. Akashaditya Lama, Mr. Pramodji Bapat, Mr. Prakashji Chaube, and Principal Dr. Gauri Rane. Cash prizes, Mementos, certificates were given to all the winners in their respective categories. About 100 participants from the state participated and enjoyed the festival.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Actions for academic year 2022-23

1. To increase number of add-on certificate/diploma courses
2. To increase number of experiential learning methodologies like project work, internship, research laboratory visits, social visits, field visits etc.
3. To organise special programs like study skill development for slow learners
4. To introduce interdisciplinary/multidisciplinary research projects
5. To increase the number of computers for students
6. To enrich research infrastructure
7. To initiate vocational courses through ODL mode
8. To initiate the process of registration on Academic Bank of Credits portal of the Government of India
9. To organise Handicraft Exhibition
10. To organise webinars/seminars/conferences/workshops/FDPs/training programs on various topics
11. To take efforts for preserving and promoting
 - a. Indian Languages
 - b. Indian Arts
 - c. Indian ancient traditional knowledge
 - d. Indian culture and tradition
12. To organise different programs/activities/lectures related to gender equity, humanistic, ethical, constitutional and universal values